

1ST GRADE ENGLISH/LANGUAGE ARTS PRIORITY STANDARDS- "I CAN..."

Reading Foundations

- I can identify the basic features of print. (RF.1.1)
- I can show that I know how words and their parts go together. (RF.1.2)
- I can show what I have learned about letters and sounds by reading words. (RF.1.3)
- I can read and understand books at my grade level. (RF.1.4)

Reading: Literature

- I can ask and answer questions about important details in stories. (RL.1.1)
- I can retell stories and include key details. (RL.1.2)
- I can find words in a story or poem that tell about feelings. (RL.1.4)
- I can read and understand first grade stories and poems. (RL.1.10)

Reading: Informational text

- I can ask and answer questions about important details in nonfiction books/text. (RI.1.1)
- I can identify the main topic of a text and retell key details. (RI.1.2)
- I can ask and answer questions to help me understand new words. (RI.1.4)
- I can find things that are the same and different in two nonfiction books that teach about the same topic. (RI.1.9)
- I can read and understand first grade nonfiction books. (RI.1.10)

Writing

- I can use what I have learned in school and in my experiences to answer questions. (W.1.8)
- I can write my opinion about a topic and give reasons for my thinking. (W.1.1)
- I can write to inform about a topic by giving facts about it. (W.1.2)
- I can write to tell an organized story with details. (W.1.3)

Speaking & Listening

- I can show that I know how to have good conversations with my schoolmates and teachers. (SL.1.1)

Language

- I can figure out what words mean by using the strategies I know and thinking about what I have read. (L.1.4)
- I can figure out how words are related. I can figure out how their meanings might be alike. (L.1.5)
- I can use the new words I learn in different ways to show that I know what they mean. (L.1.6)