

## 2ND GRADE ENGLISH/LANGUAGE ARTS PRIORITY STANDARDS- "I CAN..."

### Reading Foundations

- I can apply what I have learned about letters and sounds and read words in text. (RF.2.3)
- I can read and understand second grade books and text. (RF.2.4)

### Reading: Literature

- I can ask and answer who, what, where, when, why and how questions to show that I understand stories. (RL.2.1)
- I can recount stories and determine their central message, lesson, or moral. (RL.2.2)
- I can tell how words in stories, poems or songs can give them rhythm and help people understand them better. (RL.2.4)
- I can read and understand second grade stories and poems by myself. (RL.2.10)

### Reading: Informational text

- I can ask and answer who, what, where, when, why and how questions to show that I understand nonfiction. (RI.2.1)
- I can identify the main topic as well as the focus of specific paragraphs. (RI.2.2)
- I can figure out the meanings of words when I am studying a second grade topic. (RI.2.4)
- I can tell how the important points in two pieces of nonfiction about the same topic are the same and different. (RI.2.9)
- I can read and understand second grade nonfiction by myself. (RI.2.10)

### Writing

- I can recall information from experiences or gather information from provided sources to answer a question. (W.2.8)
- I can write an opinion paragraph about a topic and give reasons for my thinking. (W.2.1)
- I can write a paragraph to inform/teach about a topic by giving facts and definitions about the topic. (W.2.2)
- I can write an organized narrative story with details about events, thoughts and feelings. (W.2.3)

### Speaking & Listening

- I can show that I know how to have academic conversations with my schoolmates and teachers. (SL.2.1)

### Language

- I can figure out what words mean by using the strategies I know and thinking about what I have read. (L.2.4)
- I can figure out how words are related and how their meanings might be alike. (L.2.5)
- I can use the new words I learn in different ways to show that I know what they mean. (L.2.6)