KINDERGARTEN ENGLISH/LANGUAGE ARTS PRIORITY STANDARDS- "I CAN..."

Reading Foundations

- •I can show that I know how books should be read. (Follow words from left to right, top to bottom, and page by page.) (RF.K.1)
- •I can identify basic features of print. (RF.K.1)
- •I can show that I know how words and their parts go together. (RF.K.2)
- •I can show what I have learned about letters and sounds by reading words. (RF.K.3)
- •I can read and understand books at my level. (RF.K.4)

Reading: Literature

- •I can ask and answer questions about important details in stories. (RL.K.1)
- •I can retell stories and include key details. (RL.K.2)
- •I can ask and answer questions about new words in stories. (RL.K.4)
- •I can compare and contrast the experiences of characters in familiar stories. (RL.K.9)

Reading: Informational text

- •I can ask and answer questions about important details in nonfiction books. (RI.K.1)
- •I can identify the main topic of a text and retell key details. (RI.K.2)
- •I can ask and answer questions about new words in nonfiction books. (RI.K.4)
- •I can tell how two nonfiction books about the same thing are alike and different. (RI.K.9)

Writing

- •I can use what I know and have learned about to answer questions. (W.K.8)
- •I can draw or write to help me share my opinion. (W.K.1)
- •I can draw or write to help me inform/explain about a topic. (W.K.2)
- •I can draw or write to tell an organized story about something that has happened. (W.K.3)

Speaking & Listening

•I can show that I know how to have good conversations with my schoolmates and teachers. (SL.K.1)

Language

- •I can figure out what words mean by thinking about what I have read. (L.K.4)
- •I can figure out how words are related. I can figure out how their meanings might be alike. (L.K.5)
- •I can use the new words I learn in different ways to show that I know what they mean. (L.K.6)