



Menlo-Atherton High School

School Profile 2024-2025

A California Distinguished School
 555 Middlefield Rd.
 Atherton, CA 94027
 (650) 322-5311 ♦ fax (650)323-1411

Accredited by the Western Association of
 Schools and Colleges
 ETS School Code: 050170
www.mabears.org

School and Community

Menlo-Atherton High School is a four-year comprehensive secondary school that was established in 1951. The school has a national reputation for academic excellence. It is located in a suburban community between San Francisco and San Jose, CA, in close proximity to Stanford University and Silicon Valley. Menlo-Atherton serves a community with high academic expectations and strong support for quality public education. The student body reflects the area's wide range of social, economic, cultural, and educational diversity. Teachers and staff have recently completed all-staff training centered around equitable practices in order to meet the needs of our diverse student body.

Menlo-Atherton has an approximate enrollment of 2,150 students. Our schedule is a modified block, with three seven-period days of 50-minute periods and two block days with 85-minute periods. Most students are enrolled in six classes. Of the certificated staff of 160, over 55% have master's and doctorate degrees. Menlo-Atherton also has student teachers from various nearby universities. Menlo-Atherton has a rich history of academic excellence; it has been named one of the top secondary schools in the nation by the United States Department of Education as part of its National Blue Ribbon School's Recognition Program. We have been named a California Distinguished School and Newsweek has consistently ranked Menlo-Atherton as one of the top public high schools in the United States.

Academic Information

Graduation Credit and Semester Requirements

- o English - 40 (8 sem)
- o Social Studies - 35 (7 sem)
- o Mathematics - 20 (4 sem)
- o Science - 20 (4 sem)
- o Physical Education - 20 (8 quarters)
- o Electives - 62.5 (12.5 sem)
- o Fine Arts - 10 (2 sem)
- o Career Technical Ed - 10 (2 sem) or 3rd level or higher of World Language
- o Life Skills - 2.5 (1 quarter)

Graduation Requirements

CREDITS: 220 credits are required for graduation with five credits earned (per semester) for each course completed with a "D" or better.

COURSES: Students must complete either a Career Technical Education (CTE) course OR level three or higher of a World Language to meet the graduation requirements. Most CTE courses are college preparatory. Certain courses are not taught at the Honors (HP) level but have similar rigor. Pre-calculus, Spanish IV, Latin IV, and French IV are in this category.

Menlo-Atherton High School does not award additional grade points to college courses taken through dual enrollment or AP courses taken through concurrent enrollment if the course is not offered at Menlo-Atherton. This practice applies to transfer students as well.

GPA Distribution for the Class of 2024 (Distribution is based on cumulative weighted GPA on a 4.0 scale from August 2020 through August 2024.)		
4.2 and above	71	14%
3.8-4.19	94	18%
3.4-3.79	85	16%
3.0-3.39	72	14%
2.6-2.99	74	14%
2.2-2.59	58	11%
2.0-2.19	24	5%
Below 2.0	43	8%
Median GPA	3.32	

Grade Point Average and Class Percentile

The GPA computation is based on a grading system of A, B, C, D, and F, with point values of 4, 3, 2, 1, and 0. Honors and AP courses are weighted and assigned point values of 5, 4, and 3. These classes are designated with an "HP." Menlo-Atherton High School does not rank students. "WP" (Withdrawal Pass) indicates the student withdrew from class while in good standing. "WF" (Withdrawal Fail) indicates the student was failing at the time of withdrawal.

Ethnic Distribution

- o African American 4%
- o Asian American 9%
- o Hispanic 42%
- o Pacific Islander 4%
- o Other 2%
- o White 39%

AP Courses

- Biology
- Chemistry
- Environmental Science
- Physics 1
- Physics C Mechanics
- Physics C Elect. & Mag.
- Calculus AB
- Calculus BC
- Statistics
- Computer Science JAVA
- Comp. Sci. Principles
- English Composition/Language
- English Literature
- Spanish Language
- Spanish Literature
- French Language
- Latin Language
- Mandarin/Chinese
- Art Studio 2-D Draw & Paint
- Art Studio 2-D Photo
- Art Studio 3-D Ceramics
- Art History
- U.S. History
- World History
- Psychology

Honors Courses

- AS English III
- Chinese IV

Other classes with an AS designation are Advanced Standing (accelerated) but not honors-level HP, including AS Algebra II, Geometry Enriched, and AS English II.

Testing

October SAT Exam			
National Merit Scholars			
	2022	2023	2024
Semifinalists	16	18	16
Commendations	34	36	38
Advanced Placement Testing			
	Spring '22	Spring '23	Spring '24
Number of students tested	726	780	796
Number of tests	1,449	1,680	1,855
Percent scoring 3 or higher	87%	90%	94%
Percent scoring 5	41%	41%	41%

Silver recognition on the 2024 AP School Honor Roll.

English Learners

The English Language Learner Program offers courses in all academic areas for students who must learn to speak, read, and write English.

Academic Support Programs

AVID (Advancement Via Individual Determination) is a program for students with a 2.0-3.5 GPA who want to attend a four-year college or university. AVID is a class that provides academic support and tutoring in areas such as math, English, and science. Students also visit various colleges and universities.

The Computer Academy program provides a combination of college-prep academics and technical training for 10th through 12th-grade students who have not had the opportunity to reach their potential. The transcript abbreviation is ACAD.

Student Activities

Our student activities program offers opportunities for students to develop their leadership skills and/or unique interests. The M-A leadership classes are diverse groups of students committed to helping cultivate a united, and positive school environment for all students. Many students participate in our athletic program, clubs/student organizations, and/or community service. Our leadership students have been awarded the Second Harvest Food Drive Community Champion Award and Blue Diamond Award for the last ten years.

College Plans for the Class of 2024

While 66.5% of the 2024 graduates met A-G eligibility, 55% elected to attend a four-year college.

- o University of California 11%
- o California State University 10%
- o CA private colleges and universities 5%
- o 4-year out-of-state & international 27%
- o Community college 33%
- o Other 11%

Athletics 2023-24

Menlo-Atherton is a member of the Peninsula Athletic League (PAL) and the winner of the Commissioner's Cup 15 times in the last 17 years.

Athletic Directors:

Paul Snow (psnow@seq.org)

Steven Kryger (mrkryger@mrkryger.com)

- o Cross-Country (+B, +G)
- o Football (C)
- o Flag Football (G)
- o Golf (B, G)
- o Tennis (B, G)
- o Volleyball (B, +G)
- o Water Polo (+B, +G)
- o Basketball (B, G)
- o Soccer (B, G)
- o Badminton (C)
- o Baseball (B)
- o Lacrosse (+B, G)
- o Softball (G)
- o Swimming (B, G)
- o Track and Field (B, +G)
- o Cheer (C)
- o Dance (C)
- o Wrestling (B, G)

B = Boys G = Girls C = Co-ed (detailed list at www.bearsathletics.com)
 + = Varsity League Champion * = CCS Champion ^ = State Champion
 ** = CCS & Norcal Champion *** = CCS, NorCal, & State Champion

Contact Information

School Phone: (650) 322-5311

Principal

Karl Losekoot 50110 klosekoot@seq.org

Vice Principals

Emily Rigotti (IVP) 50112 erigotti@seq.org
 Maria Luisa De Seta (AVP) 50132 mdejeta@seq.org
 Amy Hanson (AVP) 50130 ahanson@seq.org
 Elaine Rivera-Rios (AVP) 50123 erios@seq.org

School Counselors

Gonzalo Alvarez Chavez 50114 gchavez@seq.org
 Francine Andrade 50181 fandrade@seq.org
 Emilie Bohorquez 50125 ebohorquez@seq.org
 Karina Escobar-Weaver 50120 keweaver@seq.org
 Irene Gil 50140 igil@seq.org
 Leticia Gutierrez 50182 lgutierrez@seq.org
 Jason Kubo 50185 jkubo@seq.org
 Silvia Torres Garza 50139 sgarza@seq.org

College & Career Advisors

Joshua Barraza 50019 jbarraza@seq.org
 Mai Lien Nguyen 50141 mlynguyen@seq.org