8TH GRADE ENGLISH/LANGUAGE ARTS PRIORITY STANDARDS- "I CAN..."

Reading: Literature

- •I can refer to the text and find specific examples that strongly support my thoughts and inferences about a story. (RL.8.1)
- •I can determine a theme or central idea, based on details from the story, and also provide a summary. (RL.8.2)
- •I can figure out the deeper meanings of words and phrases as they are used in a story. (RL.8.4)
- •I can identify how certain word choices influence the meaning and tone of a text. (RL.8.4)
- •I can independently read and understand stories, dramas and poems at my grade level. (RL.8.10)

Reading: Informational

- •I can cite text that supports my thoughts and inferences about a piece of informational text. (RI.8.1)
- •I can determine the central idea of a text, based on how details develop, and also provide an objective summary. (RI.8.2)
- •I can use strategies to figure out the meanings of words and phrases in a piece of informational text. (RI.8.4)
- •I can analyze the impact of an author's word choice on the meaning and tone of a piece of informational text. (RI.8.4)
- •I can analyze the differences between two or more authors' presentation of the same topic. (RI.8.9)
- •I can independently read and understand eighth grade informational texts. (RI.8.10)

Writing

- •I can quote or paraphrase from print and digital sources without plagiarizing. (W.8.8)
- •I can correctly cite sources within or at the end of my writing. (W.8.8)
- •I can gather evidence from fiction or informational text to support my investigation, thinking and research. (W.8.9)
- •I can write an organized argumentative essay and use clear reasons and relevant evidence to support my claims. (W.8.1)
- •I can write an organized informative essay, with relevant content, to explore a topic and express ideas, concepts and information. (W.8.2)
- •I can write narrative stories with good technique, appropriate detailed descriptions/dialogue and logical sequences. (W.8.3)

Speaking & Listening •I can effectively participate in different types of discussions and with different people about 8th grade topics, texts and issues. (SL.8.1)

Language

- •I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read. (L.8.4)
- •I can recognize and understand how words relate to each other. (L.8.5)
- •I can recognize and understand small differences in word meaning based on how the word is used in context. (L.8.5)
- •I can learn and use new vocabulary appropriate for 8th grade.(L.8.6)