



September 2025



Semi-Annual Report to the Board of Trustees

LANCASTER
SCHOOL
DISTRICT

FACILITIES IMPLEMENTATION PROGRAM





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EXECUTIVE SUMMARY

The Board of Trustees (Board) of the Lancaster School District (District) adopted the 2023 Facilities Implementation Plan (Plan) in January 2024. The Plan prioritizes the implementation of 21st Century Learning Environments at school sites, provides methods to expand student and parent choice, addresses the State mandated expansion of Universal PreKindergarten (UPK) program, including transitional kindergarten (TK) enrollment, and presents proposed improvements at each school site by grade configuration, type of improvement, estimated cost, and phasing. Caldwell Flores Winters, Inc. (CFW) is pleased to present the second update to the Plan for the District’s consideration and adoption. This update incorporates modifications to the Plan and the identified projects as approved by the District and Board. Subsequent updates to the Plan will be provided to the District on a semi-annual basis to reflect project status and adjustments to the Program scope and anticipated funding sources.

The facilities implementation program (Program) continues to be based on the adopted Educational Specifications and has proceeded with the recommended furniture standards to support 21st century classrooms and support facilities. The District has explored opportunities for additional State grant funding for support facilities and introduced the concept of constructing new gyms at Sunnydale and Mariposa in support of the District’s TK-8 educational program. Proposed specifications for new gyms and status of efforts related to Transition Plans for projects either under construction or soon to be under construction are provided in this report.

The Plan developed proposed sources and uses of funding for identified facilities. Utilizing estimated available District funds, received State PS/TK/K grants, State aid eligibility for modernization funding, estimated developer fees, and General Obligation (G.O.) bond authorization from Measure “LS”, this report presents a phasing program for the implementation of the proposed improvements. This report reflects the status of the Program since the last March 2025 six-month update adopted by the Board in March 2025. The report provides program updates on the educational and facilities implementation components, as well as the funding and sequencing requirements to implement the Program. Assessments and recommendations are provided for consideration and action by the Board for implementation over the next six-month period.

Over the next six months, construction of the new preschool/TK/kindergarten classrooms at Sunnydale elementary will be completed, modernization of the existing kindergarten classrooms at Sunnydale will be underway, and construction will commence at Nancy Cory and New Vista. Design activities for remaining Phase 1 projects will be completed and submitted to the State for approval. Approximately \$216.2 million is estimated in project costs across all selected school sites for improvements. In addition,

a Program Reserve of approximately \$23.9 million is recommended to accommodate unforeseen events including soil and site conditions, variations in costs, additional agency requirements, and changes in codes and building requirements.

It is recommended that the Board:

- Accept and adopt this semi-annual update to the Facilities Implementation Program
- Direct staff and CFW to proceed with recommended adjustments to the Program for its immediate implementation
- It is further recommended that the Board direct CFW to return with necessary approvals and updates in order to proceed with the above
- Establish a date for the next six-month review by the Board

EDUCATIONAL PROGRAM

“Lancaster School District where life’s journey takes flight!” The District is committed to providing safe inclusive learning spaces where the whole child is educated, nurtured, and inspired. The District’s current goals are to provide:

1. Academic Growth: Prioritize academic achievement by committing to academic growth through rigorous teaching and learning
2. Engagement: Build student and family engagement through effective communication channels and partnerships with our families and community
3. Safety: Provide safe, supportive, and respectful learning environments for every member of our school community
4. Equity: Ensure equity and access for every student by engaging in inclusive policies and practices, eliminating barriers to student success, and provide students timely and personalized support
5. Fiscal Stewardship: Develop district-wide budget management that promotes collaborative fiscal responsibility and effective use of resources.

To help achieve these goals, the District desires to have its classrooms provide 21st Century learning environments that support students working collaboratively, solving real world problems, and using their reading and math skills in meaningful learning activities. This approach has been extended to the District’s implementation of the State’s Universal PreKindergarten (UPK) program and the District’s desires to have classrooms that meet the needs of the youngest students enrolled in the District’s preschool, transitional kindergarten (TK) and kindergarten (K) programs. In addition, the District will enhance facilities required for the expanding Visual and Performing Arts (VAPA) programs at each school site. Furthermore, the District would like to reduce the enrollment at the middle schools to increase the connections of staff to students by creating additional TK-8 schools that will also provide parents in the District with a choice of educational settings.

The District designated Mariposa, Sunnydale, and Linda Verde schools to be reconfigured into TK-8 educational programs. This designation differs from the original adopted Plan as Desert View and Joshua were initially identified as schools to be reconfigured into TK-8 schools. The process for transitioning Sunnydale and Mariposa into TK-8 schools is underway. For the 2025-26 school year, Sunnydale and Mariposa have added the seventh grade with the students remaining at the site as they matriculate to eighth grade in the subsequent year.

The facilities implementation program (Program) continues to be based on the adopted Educational Specifications and has proceeded with the recommended furniture standards to support 21st century

classrooms and support facilities. The District has explored opportunities for additional State grant funding for support facilities and have introduced the concepts of constructing new gyms at Sunnydale and Mariposa in support the District's TK-8 educational program. Proposed specifications for the new gyms are presented below. Transition Plans related to the moving of classrooms or students from their current location into either a new location or into interim housing are underway for projects either under construction or soon to be under construction.

2.1 SPECIFICATIONS FOR NEW GYMS

The District's vision for the proposed gyms at Sunnydale and Mariposa includes a room that will support many different uses and functions for physical education and athletic events. These gyms will be 8,000 square feet with a 22-foot-high ceiling to allow for sports such as basketball and volleyball with retractable bleacher seating. To meet the District's requirements, the following 21st Century improvements would be added to existing spaces: a 100-inch monitor is mounted on the wall away from physical activity areas with wireless connectivity throughout the room to provide electronic signage and to be used for presentations. An appropriate sound system and digital equipment must also be installed. The space must be sized for regulation games for middle school students. Retractable bleachers will be utilized for spectators to watch the game. The basketball hoops drop from the ceiling and there is a score board on one wall. There are changing rooms, one for the boys and one for the girls. These are not full locker rooms like in a high school gym, but rather a place to change clothes. The changing rooms are located near the restrooms. The area will be equipped with Wi-Fi access to accommodate student use of digital devices.

The facilities must be 8,000 square feet and include the following required elements:

2.1.1 FURNITURE & FIXTURES REQUIRED

Tables and seating: There needs to be portable bleacher seating for sporting events. In the PE offices, there are two mobile teacher desks, two teacher chairs and two file cabinets.

Storage: There needs to be a storage room to store physical education equipment when not being used.

Lighting: Lighting fixtures should provide a general condition of room illumination to allow sufficient lighting for the multiple different kinds of activities that will be taking place in this space. Options to provide energy efficient solutions may be considered.

2.1.2 SUPPORT SPACE REQUIRED

Changing rooms and bathrooms: There will be two changing rooms, one for the boys and one for the girls of 1,200 square feet each. They are located next to the bathrooms that will also serve as public restrooms during events. The changing rooms will have space for small lockers for students to put their personal items when changing into and out of gym clothes. There is a PE staff office of 300 square feet to be shared by multiple teachers, a PE staff locker and toilet room of 150 square feet.

Storage room: There will be a PE equipment storage room of 400 square feet.

2.1.3 EQUIPMENT REQUIRED

Flat screen mounted display: There is a 100-inch screen mounted on the wall where feasible.

Athletic use: Proper striping of the main floor will need to be provided to accommodate needed ball activity and exercise (e.g. basketball, volleyball, ball running games). Two ceiling-mounted basketball hoops and backboards with one scoreboard mounted to the wall need to be provided.

Lighting, sound system, and score board: Ceiling mounted lighting will need to be provided. A sound system that allows for music to be heard throughout the room, a sports announcer or a speaker to be heard from a single microphone needs to be provided. This sound system should also be connected to the monitor in the room. A score board is required.

2.2 TRANSITION PLANS

Transition Plans are developed when it is necessary to move classrooms or students from their current location into either a new location or into interim housing due to the removal of portable classrooms or modernization of permanent classroom facilities. A Transition Plan was developed for Sunnydale Elementary to move programs into other places on the site to accommodate the removal of three portable classrooms to make room for the seven new PS/TK/K classrooms that will be constructed beginning in the Spring of 2025. An additional Transition Plan will be developed for the location of students during the modernization phase of the permanent classrooms at the site.

Transition Plans have been developed for interim housing required during the modernization of Nancy Cory Elementary and New Vista Middle School. Beginning in June 2025, classrooms that will be modernized were vacated. These teachers have relocated to interim classroom spaces elsewhere at each school site. At the beginning of August, transition plan meetings began. These meetings are attended by District staff, including site principals, Maintenance and Operations and IT as well as CFW staff. The group reviews actions and steps needed to be taken for a smooth transition of students and programs into new interim locations.

FACILITIES PROGRAM

The Board adopted the 2023 Facilities Implementation Plan in January 2024. The plan reviewed the integration of the District’s vision for educational initiatives with the ongoing educational and facilities program and included an analysis of existing and proposed programs and facilities to enhance the scope of the District’s academic and facilities program. The plan prioritizes the implementation of 21st Century Learning Environments at school sites, suggests methods to expand student and parent choice, addresses the State mandated expansion of TK enrollment, and presents proposed improvements at each school site by grade configuration, type of improvement, estimated cost, and phasing.

Based on State requirements, proposed educational and 21st Century Learning Environment specifications, existing enrollment, and the mandated expansion of transitional kindergarten enrollment at all elementary school sites, improvements to school site facilities are planned to accommodate the District’s educational program for each site. All permanent classrooms are proposed to receive 21st Century upgrades. In addition, those portable classrooms needed to house core instructional programs are proposed to receive modified 21st Century upgrades to include furniture. Furthermore, science labs for 6th, 7th, and 8th grade students will be constructed at the middle school and TK-8 schools that do not have them. Libraries will be transformed into 21st Century Library Media Centers at each of the schools based on existing site constraints. New TK/K Title 5 classrooms are to be constructed so that all currently enrolled TK/K students are housed in TK/K Title 5 compliant classrooms.

The District has moved forward with Phase 1 projects that currently qualify for State aid modernization and will be able to submit for reimbursement grants for these projects upon receipt of plan approvals from the Division of the State Architect (DSA) and California Department of Education (CDE) in order to secure its place in line for funding. Applications are reviewed and processed by the Office of Public School Construction (OPSC) in the order received. Looking forward, the District proceeded with the design and planning for as many Phase 2 projects that qualify for current State aid modernization as feasible to secure its place in line. Construction implementation for these projects is planned to occur during Phase 2 (FY2027-28 – FY2029-30) of the Program, dependent on the availability of funding. These projects include modernization and new construction improvements at Lincoln TK-5, Sierra TK-5, Desert View TK-5, and Mariposa TK-8.

The District has proceeded with the proposed improvement program (Program) with available funding including capital account balances, Measure “LS” General Obligation (G.O.) sales over time, and anticipated State Aid and developer fees. Progress reports are provided to the Board for review and adjustment as needed on a semi-annual basis. The Program will also be subject to annual independent

financial audits from District auditors and from the Measure “LS” independent citizens’ oversight committee as to actual and planned program expenditures.

The following section provides an update of projects that are under way and a summary of projects remaining to be undertaken in future phases. These components are then carried over for further consideration in the Master Budget, Schedule, and Timeline recommendations in Section 5 of this report.

3.1 PROJECTS UNDERWAY

The following sections provide detail on the status of projects and expected outcomes over the next six months.

3.1.1 NEW PS/TK/K CLASSROOMS AT SUNNYDALE ELEMENTARY SCHOOL

Under the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program, the District received a State Allocation Board (SAB) grant apportionment on September 27, 2023, to construct seven new classrooms to be located at the Sunnydale Elementary School site. The total State grant is \$5.4 million which requires a \$2.2 million District match.

The project includes the construction of seven new permanent modular classrooms, including three classrooms for preschool (PS), three classrooms for transitional kindergarten (TK), and one classroom for kindergarten (K). Each building includes student restrooms, staff workroom, and staff restroom. A new PS/TK/K playground and new play structure with rubberized surfacing will be provided. Site work includes new accessible path of travel, ramp and stairs, drinking fountains, new fences and gates, and re-grading of site with new asphalt paving. The placement of the new buildings requires the removal of three existing portable buildings.

The project commenced construction in February 2025. Work related to the formwork, rebar installation, and pouring of footing and stem walls occurred in August 2025. The new buildings are scheduled to be set in mid-September. Completion of construction and close out activities has been adjusted from November 2025 to December 2025 to accommodate impact of winter break and FF&E delivery. The current approved “all in” budget for the project is \$7.6 million. No budget adjustments are recommended at this time.

3.1.2 MODERNIZE TWO EXISTING K CLASSROOMS AT SUNNYDALE ELEMENTARY SCHOOL

The project includes the modernization of two existing permanent kindergarten classrooms at Sunnydale Elementary School that are located next to the new PS/TK/K seven classroom project that is currently under construction. The scope of work for the modernization of the two existing kindergarten classrooms consists of general compliance to the current California building codes, District standards, and 21st Century educational program requirements.

Improvements to the interior finishes, such as replacement of existing lighting to LED fixtures, existing carpet flooring to LVT flooring, and replacement of existing cabinetry, are included as part of the project

scope. ADA upgrades include replacement of exterior door and landings as well as expansion of existing staff restroom to meet the current code requirements. In addition, installation of Promethean board, high-definition displays, sliding marker boards, and movable furniture are included as part of the 21st Century learning environment improvements. The project received DSA approval in February 2025 and CDE approval in March 2025. A modernization funding application was submitted to the State in May 2025 for a reimbursement of the planned improvements estimated at \$316,785. The estimated grant amount will be evaluated at time of application processing which will include a review of pupil and supplemental grants that may apply to the project. Construction is anticipated to commence in December 2025 with construction and close out activities scheduled to be completed by July 2026. The current approved “all in” budget for the project is \$1.3 million. No budget adjustments are recommended at this time.

3.1.3 SUNNYDALE ELEMENTARY SCHOOL MODERNIZATION AND NEW CONSTRUCTION

The Sunnydale Elementary School Modernization and New Construction project consists of the modernization of 21 of the school’s existing permanent classrooms, upgrades to the library, removal of portables, limited improvements to two portables, and the construction of five new permanent classrooms including one science lab, one music room and three general purpose classrooms, built according to current State code, District specifications, and 21st century educational program requirements.

The new construction planned includes five new permanent classrooms including one science lab, one music room and three general purpose classrooms. Modular construction is anticipated for the new classrooms. In addition, 21 existing permanent classrooms will be modernized and receive 21st Century upgrades to include furniture and technology. Three portable classrooms will be removed. Furthermore, two portable classrooms will need to be used for classrooms and will receive 21st Century improvements. The school's library will also receive 21st Century upgrades that includes furniture and technology to create a more modern Library Media Center. Five portable classrooms are available to be used for support services but will not receive improvements.

DSA submittal is scheduled for fall 2025 due to the incorporation of a new gym into the design. Construction for the project is scheduled to commence in spring 2026. Completion of construction and close out activities has been adjusted from February 2027 to August 2027 to accommodate the incorporation of a new gym into the construction documents. The current approved “all in” budget for the project is \$11.3 million. No budget adjustments are recommended at this time.

3.1.4 SUNNYDALE ELEMENTARY SCHOOL NEW GYM

A new gym is planned to be constructed at Sunnydale Elementary School to support the District’s TK-8 school program. The room will support many different uses and functions for physical education and athletic events and is being designed at 8,000 square feet with a 22-foot-high ceiling to allow for sports

such as basketball and volleyball with retractable bleacher seating. The new facility will include changing rooms, one for the boys and one for the girls and restrooms.

The project is currently under design and is being incorporated into the design plans for the modernization and new construction project at Sunnydale Elementary School. DSA submittal is scheduled for fall 2025. Construction for the project is scheduled to commence in spring 2026. The current approved “all in” budget for the project is \$6.8 million. No budget adjustments are recommended at this time.

3.1.5 MONTE VISTA ELEMENTARY SCHOOL MODERNIZATION AND NEW CONSTRUCTION

As part of the improvement plan to Monte Vista Elementary, three kindergarten classrooms will be constructed in the current location of existing portable classrooms. Furthermore, portable classroom 41 will be repurposed for a Music Room. In addition, 22 existing permanent classrooms will be modernized and receive 21st Century upgrades to include furniture and technology. Eleven portable classrooms will need to be used for instruction and will receive 21st Century improvements. The school's library will also receive 21st Century upgrades that includes furniture and technology to create a more modern Library Media Center. Two portable classrooms will be used for support services but will not receive improvements.

The modernization portion of the project was submitted to the DSA in March 2025 and the new construction has been submitted to DSA with an approval date estimated for October 2025. An application to the CDE will be submitted in fall 2025. The estimated construction and close activities completion date has been adjusted from October 2026 to August 2027 due to the limited interim housing facilities available on site. The current approved “all in” budget for the project is \$12.1 million. No budget adjustments are recommended at this time.

3.1.6 NANCY CORY ELEMENTARY SCHOOL MODERNIZATION AND NEW CONSTRUCTION

At Nancy Cory, two kindergarten classrooms will be constructed to the north of the existing kindergarten playground. Portable Classroom 33 will be repurposed into a Music Room. In addition, 21 existing permanent classrooms will be modernized and receive 21st Century upgrades to include furniture and technology. Six portable classrooms will need to be used for instruction and will receive 21st Century improvements. The school's library will also receive 21st Century upgrades that includes furniture and technology to create a more modern Library Media Center. Three portable classrooms will be used for support services but will not receive improvements.

The project has received both DSA and CDE approval. The Guaranteed Maximum Price (GMP) process is underway with Board Approval anticipated for fall 2025. Following the GMP approval, an application for funding will be prepared and submitted to the State. Construction and close out activities are scheduled to be completed by September 2026. The current approved “all in” budget for the project is \$11.3 million. No budget adjustments are recommended at this time.

3.1.7 NEW VISTA 6-8 SCHOOL MODERNIZATION AND NEW CONSTRUCTION

Planned improvements at New Vista include the construction of four new general-purpose classrooms and the repurposing of one classroom into a music room. In addition, 28 existing permanent classrooms (inclusive of existing science labs) will be modernized and receive 21st Century upgrades to include furniture and technology. Eight portable classrooms will need to be used for instruction and will receive 21st Century improvements. The school's library will also receive 21st Century upgrades that includes furniture and technology to create a more modern Library Media Center. Two portable classrooms will be used for support services but will not receive improvements.

The project has received both DSA and CDE approval. The Guaranteed Maximum Price (GMP) process is underway with Board Approval anticipated for November 2025. Following the GMP approval, an application for funding will be prepared and submitted to the State. The estimated construction and close activities completion date has been adjusted from December 2026 to August 2027 attributable to an added construction phase due to swing space limitations to accommodate existing students and staff. The current approved "all in" budget for the project is \$10.4 million. No budget adjustments are recommended at this time.

3.1.8 LINCOLN TK-5 SCHOOL MODERNIZATION AND NEW CONSTRUCTION

The Lincoln Elementary School Modernization and New Construction project consists of the construction of two Title 5 TK/K classrooms, modernization of 18 of the school's existing permanent classrooms, 21st century improvements to 10 portable classrooms, and 21st century upgrades to Library Media Center, and repurposing one existing portable classroom into a music room built according to current State code, District specifications, and 21st century educational program requirements. Modular construction is planned for the new buildings.

The project is currently under design. DSA submittal is anticipated to occur in January 2026. Upon receipt of DSA approval, the project will pause until the funds become available for construction, anticipated to occur during Phase 2 (FY2027-28 – FY2029-30) of the Program. The current approved "all in" budget for the project is \$7.2 million. No budget adjustments are recommended at this time.

3.1.9 SIERRA TK-5 SCHOOL MODERNIZATION AND NEW CONSTRUCTION

The Sierra Elementary School Modernization and New Construction project consists of the modernization of 19 of the school's existing permanent classrooms, providing 21st century improvements to 10 portables, repurposing one portable classroom into a music room, and constructing 12 new permanent transitional kindergarten/kindergarten (TK/K) classrooms and a new library, built according to current State code, District specifications, and 21st century educational program requirements. Modular construction is planned for the new buildings.

The project is currently under design. DSA submittal is anticipated to occur in January 2026. Upon receipt of DSA approval, the project will pause until the funds become available for construction, anticipated to

occur during Phase 2 (FY2027-28 – FY2029-30) of the Program. The current approved “all in” budget for the project is \$22.2 million. No budget adjustments are recommended at this time.

3.1.10 DESERT VIEW TK-5 SCHOOL MODERNIZATION AND NEW CONSTRUCTION

The Desert View Elementary School Modernization and New Construction project consists of the modernization of 14 of the school’s existing permanent classrooms, providing 21st century improvements to 14 portables, removing one portable classroom and constructing four new permanent transitional kindergarten/kindergarten (TK/K) classrooms and a new library, and removing two portable classrooms and constructing a new music room, built according to current State code, District specifications, and 21st century educational program requirements. Modular construction is planned for the new buildings.

The project is currently under design. DSA submittal is anticipated to occur in December 2025. Upon receipt of DSA approval, the project will pause until the funds become available for construction, anticipated to occur during Phase 2 (FY2027-28 – FY2029-30) of the Program. The current approved “all in” budget for the project is \$11.4 million. No budget adjustments are recommended at this time.

3.1.11 MARIPOSA TK-8 SCHOOL MODERNIZATION AND NEW CONSTRUCTION

The Mariposa TK-8 School Modernization and New Construction Project consists of the modernization of 18 of the school’s existing permanent classrooms, providing 21st century improvements to 12 portables and the existing library, removal of select portables, and the construction of four new permanent transitional kindergarten/kindergarten (TK/K) classrooms, a new music room, a new science lab, and a new gym. Improvements are to be built according to current State code, District specifications, and 21st century educational program requirements. Modular construction is planned for the new buildings.

The project is currently under design. DSA submittal is anticipated to occur in January 2026. Upon receipt of DSA approval, the project will pause until the funds become available for construction, anticipated to occur during Phase 2 (FY2027-28 – FY2029-30) of the Program. The current approved “all in” budget for the project is \$18.6 million. No budget adjustments are recommended at this time.

3.2 PROJECTS REMAINING TO BE UNDERTAKEN

The following sections provide a summary of projects remaining to be undertaken during Phase 2 and Phase 3 of the Program.

3.2.1 JOSHUA TK-6 SCHOOL

The 2023 plan originally contemplated converting Joshua to a TK-8 school which identified the need to construct two Title 5 classrooms, a music room and science lab, remove four portables, and provide limited 21st Century improvements to five portables. The District has since indicated that Joshua will remain a TK-6 school for the foreseeable future. Based on this change and review of the existing enrollment and classrooms needed at a TK-6 configuration, the following improvements are now planned

at Joshua: remove portable classrooms K-3, K-4, 42, and 43; construct two Title 5 kindergarten classrooms; and construct one music room.

This project is proposed to be implemented during Phase 2 (FY2027-28 – FY2029-30) of the Program. The current approved “all in” budget for the project is \$3.3 million. No budget adjustments are recommended at this time.

3.2.2 F&A ACADEMY OF A&E 6-8

Fulton and Alsbury Academy of Arts and Engineering educates students from sixth through eighth grades. Three 1,200 square foot modular classrooms will be constructed south of the MPR, in place of portable Classroom 13. These modular classrooms will include one Art Lab, one Music Room, and one Science/Engineering Lab. Additionally, a new 1,200 square foot Library Media Center will be constructed west of the three new classrooms. The current portable building housing the library will be removed.

This project is proposed to be implemented during Phase 3 (FY2030-31 – FY2032-33) of the Program. The current approved “all in” budget for the project is \$4 million. No budget adjustments are recommended at this time.

3.2.3 AMARGOSA CREEK 6-8

Amargosa Creek educates sixth through eighth grade students. Four science labs, Rooms 105 through 108 will be modernized and receive science upgrades including furniture and technology. Additionally, 28 permanent classrooms will be modernized and receive 21st Century upgrades to include furniture and technology. Nine portable classrooms will need to be used for instruction and will receive 21st Century improvements. The school's library will also receive 21st Century upgrades that includes furniture and technology to create a more modern Library Media Center. The music room does not require any improvements at this time. Two portable classrooms will be used for support services but will not receive improvements. When the enrollment is reduced at the school through the reconfiguration of the TK through eighth grade schools, two classrooms should be repurposed into an Art Room and a STEM lab to reach Educational Specifications.

This project is proposed to be implemented during Phase 2 (FY2027-28 – FY2029-30) of the Program. The current approved “all in” budget for the project is \$8.7 million. No budget adjustments are recommended at this time.

3.2.4 WEST WIND TK-5

West Wind educates TK through fifth grade students. Two Title 5 TK/K classrooms will be constructed west of the existing TK/K playground. A Music Room will be constructed in the southeast area of the school site. In addition, 21 existing permanent classrooms will be modernized and receive 21st Century upgrades to include furniture and technology. Eleven portable classrooms will need to be used for instruction and will receive 21st Century improvements. The school's library will also receive 21st Century upgrades that includes furniture and technology to create a more modern Library Media Center.

This project is proposed to be implemented during Phase 2 (FY2027-28 – FY2029-30) of the Program. The current approved “all in” budget for the project is \$9.6 million. No budget adjustments are recommended at this time.

3.2.5 EL DORADO TK-5

El Dorado educates students from TK through fifth grade. Three kindergarten classrooms will be constructed in the current location of the current K-3 portable classroom, which will be removed. There will also be construction of one permanent classroom to house a Music Room on the hardscape east of the preschool portable classrooms. There will be additional removal of classrooms 22 which cannot be used at this time. In addition, 18 existing permanent classrooms will be modernized and receive 21st Century modernization to include furniture and technology. Fifteen portable classrooms will receive 21st Century improvements to include furniture. The school's library will also receive 21st Century upgrades that includes furniture and technology to create a more modern Library Media Center. Four of the portable classrooms will be used for support services but will not receive improvements.

This project is proposed to be implemented during Phase 2 (FY2027-28 – FY2029-30) of the Program. The current approved “all in” budget for the project is \$10.4 million. No budget adjustments are recommended at this time.

3.2.6 DISCOVERY TK-5

Discovery educates TK through fifth grade students. Two TK/K classrooms will be constructed north of the existing K playground, adjacent to the parking lot along 17th Street East. In addition, 33 existing permanent classrooms will receive 21st Century upgrades to include furniture and technology. One classroom will be repurposed into a Music Room. The school's library will also receive 21st Century upgrades that includes furniture and technology to create a more modern Library Media Center.

This project is proposed to be implemented during Phase 3 (FY2030-31 – FY2032-33) of the Program. The current approved “all in” budget for the project is \$6 million. No budget adjustments are recommended at this time.

3.2.7 ENDEAVOR 6-8

Endeavour educates sixth through eighth grade students. Five classrooms (Rooms 101 through 103 and Rooms 106 through 107) will be repurposed into three Science Labs. Additionally, 38 permanent and modular classrooms will receive 21st Century upgrades to include furniture and technology. The music room does not need any improvement at this time. The school's library will also receive 21st Century upgrades that includes furniture and technology to create a more modern Library Media Center. There will be three classrooms that do not need to house core instructional programs that will be used for support space or other District programs such as a community schools’ program. These rooms will not receive improvements.

This project is proposed to be implemented during Phase 3 (FY2030-31 – FY2032-33) of the Program. The current approved “all in” budget for the project is \$5.5 million. No budget adjustments are recommended at this time.

3.2.8 JACK NORTHROP TK-5

Jack Northrop educates TK through fifth grade students. Four kindergarten classrooms will be constructed parallel to portable classrooms 32 through 36. The two existing Title 5 portable classrooms K-3 and K-4 will house the two preschool classes. Portable classrooms 32 through 36 will be removed. The school will receive 21st Century modernization to 20 permanent classrooms and 21st Century improvements to nine portable classrooms. Additionally, portable classroom 22 will be repurposed into a Music Room and three portable classrooms will be used as support services but will not receive improvements. The school's library will also receive 21st Century upgrades that includes furniture and technology to create a more modern Library Media Center.

This project is proposed to be implemented during Phase 3 (FY2030-31 – FY2032-33) of the Program. The current approved “all in” budget for the project is \$10 million. No budget adjustments are recommended at this time.

3.2.9 PIUTE 6-8

Piute educates sixth through eighth grade students. Two permanent classrooms are proposed to be constructed to house music and a science lab in place of portables T-1 through T-4. Rooms 3 through 4 will be converted into two science labs and Room 13 will be converted into a library/media Center. Portable classrooms T-5 through T-8 and portable classrooms 1 and 2 will be removed. In addition, 26 existing permanent classrooms will be modernized and receive 21st Century upgrades to include furniture and technology. Seven portable classrooms will need to be used for instruction and will receive 21st Century improvements. Five portables will be used for support services but will not receive improvements.

This project is proposed to be implemented during Phase 3 (FY2030-31 – FY2032-33) of the Program. The current approved “all in” budget for the project is \$12.2 million. No budget adjustments are recommended at this time.

3.2.10 LINDA VERDE TK-8

Linda Verde educates TK through eighth grade students. Four TK/K classrooms will be constructed. Two of them will be north of Rooms 5 and 6 and the other two will be in place of portable Classrooms 30-31. Additionally, a new science lab and music room will be constructed in the current location of portable Classrooms 24-26 and 32-33. The Linda Verde Center located at the southeast corner of the school will be converted into a future ECDC. In addition, 18 existing permanent classrooms will be modernized and receive 21st Century upgrades to include furniture and technology. Ten portable classrooms will need to be used for instruction and will receive 21st Century improvements. The school's library will also receive

21st Century upgrades that includes furniture and technology to create a more modern Library Media Center. Three portable classrooms will be used for support services but will not receive 21st Century improvements.

This project is proposed to be implemented during Phase 3 (FY2030-31 – FY2032-33) of the Program. The current approved “all in” budget for the project is \$14 million. No budget adjustments are recommended at this time.

3.2.11 JOHN & JACQUELYN MILLER TK-8

John and Jacquelyn Miller educates TK through seventh grade students. The school is planned to be converted to a TK through eighth grade school. Two additional kindergarten classrooms will be constructed west of the current kindergarten playground. In addition, two permanent classrooms housing a Science Lab and Music Room will be constructed north of rooms 204-206. In addition, 31 existing permanent classrooms will be modernized and receive 21st Century upgrades to include furniture and technology. There will be one additional classroom at the site to be used at the District’s discretion, i.e., a community school program. The school's library will also receive 21st Century upgrades that includes furniture and technology to create a more modern Library Media Center

This project is proposed to be implemented during Phase 3 (FY2030-31 – FY2032-33) of the Program. The current approved “all in” budget for the project is \$12.3 million. No budget adjustments are recommended at this time.

PROGRAM FUNDING & EXPENDITURES

The following section reviews existing and anticipated sources of funds for implementing the proposed facilities projects identified as part of the Facilities Implementation Program. Major sources of funds include existing District funds, received and estimated State aid grants, general obligation (G.O.) bonds, and estimated developer fees. The District has a history of participating in the State SFP by upfronting the costs of eligible local school improvements and then seeking reimbursements from the State for eligible expenses and amounts.

4.1 STATE AID AND ELIGIBILITY

The State of California provides periodic grants from voter approved bond measures or general fund contributions for the modernization or new construction of eligible school facilities as determined by the Office of Public School Construction (OPSC) and as funded by the State Allocation Board (SAB) pursuant to the School Facility Program (SFP). Funding is provided in the form of per pupil grants for facility improvements, including design, construction, testing, inspection, equipping, furnishings, technology, plus site service improvements or site acquisition. To receive funding, a local match is required from eligible district funds, including developer fees and bond proceeds. Under certain specific conditions, a district may qualify and apply for a release of its local match requirement based on a financial hardship review and subject to additional constraints and requirements.

In November 2024, California voters approved Proposition 2, the Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024. Proposition 2 authorizes \$10 billion in state general obligation bonds for repair, upgrade, and construction of facilities at K–12 public schools (including charter schools), community colleges, and career technical education programs, including for improvement of health and safety conditions and classroom upgrades. In summary, Proposition 2 provides:

- \$3.3 billion for new school facility construction (with up to 10% of the amount set aside for eligible small school districts)
- \$4 billion for modernization of eligible older school facilities (with up to 10% of the amount set aside for eligible small school districts and \$115 million set aside for lead water testing and remediation)
- \$600 million for charter school construction or modernization

- \$600 million for CTE new construction or modernization facilities
- \$1.5 billion for Community Colleges

Proposition 2 also authorized eligible school districts applying for modernization grants to receive a supplemental grant for transitional kindergarten facilities if either existing facility is insufficient, or the school does not have an existing facility. Other supplemental grants offered to eligible school districts for modernization or new construction offer a 5 percent project costs adjustment to advance state energy goals and adapt to higher average temperatures that pose a threat to the health and safety of students and staff. A similar adjustment is provided for up to 5 percent that enables school facilities to provide students with the skills and knowledge necessary for high-demand technical careers.

At its February 2025, the OPSC announced that requests for modernization program funding currently exceed the amount of bond authority available. Therefore, school districts must continue to submit a school board resolution acknowledging that the remaining SFP bond authority is currently exhausted when submitting modernization funding applications for the application to be accepted. School districts are not required to submit a similar resolution acknowledging that remaining SFP bond authority is currently exhausted when submitting new construction funding applications.

Furthermore, the SAB acted at the January 22, 2025 SAB meeting to implement a set aside to small districts pursuant to the voter approved Proposition 2. The SAB approved the implementation of up to 10 percent of the \$3.3 billion allocated for New Construction and \$4.0 billion allocated for modernization to be available towards small school district applications. This amount equates to a reserve in bond authority of \$330 million for new construction and \$400 million for modernization projects; for a total of \$730 million set aside for small school districts. A small school district is further defined as having an enrollment of 2,501 students or less.

Other key Proposition 2 elements include higher grant amounts to replace buildings at least 75 years old and expanding the sliding scale points system that determines state matching funds for new construction and modernization grants to include additional points for very small school districts (<200 students) and school district projects that use project labor agreements. Proposition 2 also requires school districts that apply for grant funding as of October 31, 2024, to have a five-year facilities master plan approved by the governing board that is periodically updated and provides full facility information to the state. Districts seeking grants must also adopt a Board resolution that acknowledges that the district is aware of the minimum requirements for the five-year school facilities master plan as outlined in Section 17070.54 of the Education Code as a condition of SFP participation, and that failure to submit an acceptable five-year school facilities master plan may result in rescission of project funding.

The following provides an overview of applicable state aid programs and estimated District eligibility for the modernization of existing facilities and new construction. Opportunities for grant funding are presented and are used to project the total amount of grant funding that may be available at present or in the future from all available sources and any local match of district funds that may be required by the state.

4.1.1 STATE MODERNIZATION PROGRAM

An analysis indicates the District may be eligible for modernization grant funding under the State’s School Facilities Program (SFP). The SFP for modernization provides funds on a 60-40 state and local sharing basis for improvements that enhance existing school facilities, including those for HVAC, plumbing, lighting, and electrical systems. Modernization eligibility is established by school site and requires that permanent classrooms be at least 25 years old or since their last modernization and portable classrooms be at least 20 years old since placed in service. Students must be enrolled in eligible facilities based on state classroom loading standards of twenty-five pupils per classroom for elementary grades and twenty-seven pupils per classroom for middle school grades. Further, eligibility requires that the enrollment per site support the estimated number of students housed in eligible classrooms at twenty-five (elementary school grades) or twenty-seven (middle school grades) pupils per classroom. Grant levels are periodically reviewed by the state and program funding is subject to project performance and certification at the completion of construction. The current pupil grant for modernization is \$6,034 for elementary grades and \$6,381 for middle school grades. A higher per pupil grant amount is provided for classrooms that are in buildings 50 years or older equal to \$8,383 for elementary grades and \$8,866 for middle school grades. The State typically adjusts the grant amounts to account for inflation on an annual basis.

Table 1 provides a summary of the SFP modernization grants received to date totaling \$14 million from 2000 through 2020. These grants were received as modernization grants from prior SFP eligible improvements.

Table 1: Modernization Grants Received

School	Application #	Standard Pupils	SDC Pupils	Total Grant	Warrant Date
Sierra Elementary School	57/64667-00-001	552	25	\$1,351,700	7/25/2000
Desert View Elementary School	57/64667-00-002	495	25	\$1,212,733	7/25/2000
El Dorado Elementary School	57/64667-00-003	450	13	\$1,235,287	7/7/2004
Piute Middle School	57/64667-00-004	927	10	\$2,764,326	9/21/2004
Mariposa Elementary School	57/64667-00-005	536	0	\$2,070,621	12/22/2004
Sunnydale Elementary School	57/64667-00-006	450	0	\$1,612,117	12/9/2004
Linda Verde Elementary School	57/64667-00-007	616	46	\$2,358,674	12/6/2005
Joshua Elementary School	57/64667-00-008	280	0	\$1,410,424	12/9/2020
Total		4,306	119	\$14,015,882	

Students must be enrolled in eligible facilities based on state classroom loading standards of twenty-five pupils per classroom for elementary grades and twenty-seven pupils per classroom for middle school grades in order to receive grant consideration. Further, eligibility requires that the enrollment per site support the estimated number of students housed in eligible classrooms at twenty-five (grades TK-6) or twenty-seven (grades 7-8) pupils per classroom. Grant levels are periodically reviewed by the State and program funding is subject to project performance and certification at the completion of construction.

Based on a site analysis of current classroom inventory, Table 2 identifies FY2024-25 enrollment data, total eligible permanent classrooms based on enrollment and age, and projected pupil grant eligibility pursuant to state loading standards and current grant levels. It also reduces the amount of eligible pupil grants based on prior modernization pupil grants provided by the SFP for modernization. As of July 2025, Sierra and Desert View have a regeneration of available pupils; therefore, no prior usage of pupils is shown in Table 2 below. In addition, the estimated amount for Sunnydale has been adjusted to include the remaining established eligibility based on enrollment at the time of the last application and therefore the assumed prior pupils used differs from Table 1 above.

The analysis also considers available pupil grants utilizing the higher per pupil grant amount for 50-year-old buildings, where applicable. An additional 5 percent of the total pupil grant amount is estimated to be provided for supplemental grants. Based on the above, the District is currently estimated to be eligible for approximately \$30.8 million in modernization pupil grants collectively from existing permanent classrooms. To fully utilize these funds, the District needs to provide a collective local match of approximately \$20.6 million.

Table 2: Estimated Current Modernization Eligibility from Permanent Classrooms

2025											
	School	2024-25 CBEDS	Elig. Pupils	Prior Pupils	Elig. Enroll	Elig. CRs	Base Grant	Addtl. Grants (5%)	Total State Grant (60%)	Required Match (40%)	Total
1	Desert View	688	425	0	425	17	\$3,562,775	\$178,139	\$3,740,914	\$2,493,943	\$6,234,856
2	Discovery	662	0	0	0	0	\$0	\$0	\$0	\$0	\$0
3	El Dorado	766	475	463	12	1	\$100,596	\$5,030	\$105,626	\$70,417	\$176,043
4	Jack Northrop	645	0	0	0	0	\$0	\$0	\$0	\$0	\$0
5	J&J Miller	697	0	0	0	0	\$0	\$0	\$0	\$0	\$0
6	Joshua	688	625	280	345	14	\$2,892,135	\$144,607	\$3,036,742	\$2,024,495	\$5,061,236
7	LAVA	282	0	0	0	0	\$0	\$0	\$0	\$0	\$0
8	Lincoln	738	450	0	450	18	\$2,715,300	\$135,765	\$2,851,065	\$1,900,710	\$4,751,775
9	Linda Verde	680	450	662	0	0	\$0	\$0	\$0	\$0	\$0
10	Mariposa	732	450	536	0	0	\$0	\$0	\$0	\$0	\$0
11	Monte Vista	788	550	0	550	22	\$4,610,650	\$230,533	\$4,841,183	\$3,227,455	\$8,068,638
12	Nancy Cory	728	525	0	525	21	\$3,167,850	\$158,393	\$3,326,243	\$2,217,495	\$5,543,738
13	Promise Academy	45	45	0	45	2	\$271,530	\$13,577	\$285,107	\$190,071	\$475,178
14	Sierra	707	500	0	500	20	\$4,191,500	\$209,575	\$4,401,075	\$2,934,050	\$7,335,125
15	Sunnydale	469	469	107	362	15	\$3,034,646	\$151,732	\$3,186,378	\$2,124,252	\$5,310,631
16	Leadership Academy	35	0	0	0	0	\$0	\$0	\$0	\$0	\$0
17	West Wind	757	0	0	0	0	\$0	\$0	\$0	\$0	\$0
Subtotal - ES		10,107	4,964	2,048	3,214	130	\$ 24,546,982	\$ 1,227,349	\$ 25,774,331	\$ 17,182,887	\$ 42,957,219
1	Amargosa Creek	859	0	0	0	0	\$0	\$0	\$0	\$0	\$0
2	Endeavour	805	0	0	0	0	\$0	\$0	\$0	\$0	\$0
3	F&A Academy	414	0	0	0	0	\$0	\$0	\$0	\$0	\$0
4	New Vista	835	756	0	756	28	\$4,824,036	\$241,202	\$5,065,238	\$3,376,825	\$8,442,063
5	Piute	729	729	937	0	0	\$0	\$0	\$0	\$0	\$0
Subtotal - MS		3,642	1,485	937	756	28	\$ 4,824,036	\$ 241,202	\$ 5,065,238	\$ 3,376,825	\$ 8,442,063
Total		13,749	6,449	2,985	3,970	158	\$ 29,371,018	\$ 1,468,551	\$ 30,839,569	\$ 20,559,713	\$ 51,399,282

Table 3 presents a similar analysis for portable classrooms that have been in service for at least 20 years. For purposes of this analysis, available school site enrollment is first allocated towards the eligibility of permanent classrooms and the balance, if any, is thereafter allocated to portable classrooms at each site based on the state loading standard of twenty-five pupils per classroom for elementary grades and

twenty-seven pupils per classroom for middle grades. It is estimated that the District is currently eligible for approximately \$20.8 million in modernization pupil grants from portable classrooms that currently exceed their 20-year life and can be supported from the current enrollment at each site. This eligibility would require approximately \$13.9 million local match from district funds.

Table 3: Estimated Current Modernization Eligibility from Portable Classrooms

2025									
	School	2024-25 CBEDS	Elig. Enroll	Elig. CRs	Base Grant	Addtl. Grants (5%)	Total State Grant (60%)	Required Match (40%)	Total
1	Desert View	688	263	11	\$1,586,942	\$79,347	\$1,666,289	\$1,110,859	\$2,777,149
2	Discovery	662	0	0	\$0	\$0	\$0	\$0	\$0
3	El Dorado	766	291	12	\$1,755,894	\$87,795	\$1,843,689	\$1,229,126	\$3,072,815
4	Jack Northrop	645	375	15	\$2,262,750	\$113,138	\$2,375,888	\$1,583,925	\$3,959,813
5	J&J Miller	697	0	0	\$0	\$0	\$0	\$0	\$0
6	Joshua	688	63	3	\$380,142	\$19,007	\$399,149	\$266,099	\$665,249
7	LAVA	282	150	6	\$905,100	\$45,255	\$950,355	\$633,570	\$1,583,925
8	Lincoln	738	288	12	\$1,810,200	\$90,510	\$1,900,710	\$1,267,140	\$3,167,850
9	Linda Verde	680	18	1	\$108,612	\$5,431	\$114,043	\$76,028	\$190,071
10	Mariposa	732	196	8	\$1,182,664	\$59,133	\$1,241,797	\$827,865	\$2,069,662
11	Monte Vista	788	238	10	\$1,436,092	\$71,805	\$1,507,897	\$1,005,264	\$2,513,161
12	Nancy Cory	728	203	9	\$1,224,902	\$61,245	\$1,286,147	\$857,431	\$2,143,579
13	Promise Academy	45	0	0	\$0	\$0	\$0	\$0	\$0
14	Sierra	707	207	9	\$1,249,038	\$62,452	\$1,311,490	\$874,327	\$2,185,817
15	Sunnydale	469	0	0	\$0	\$0	\$0	\$0	\$0
16	Leadership Academy	35	35	2	\$211,190	\$10,560	\$221,750	\$147,833	\$369,583
17	West Wind	757	175	7	\$1,055,950	\$52,798	\$1,108,748	\$739,165	\$1,847,913
	Subtotal - ES	10,107	2,502	105	\$ 15,169,476	\$ 758,474	\$ 15,927,950	\$ 10,618,633	\$ 26,546,583
1	Amargosa Creek	859	297	11	\$ 1,895,157	\$ 94,758	\$1,989,915	\$1,326,610	\$3,316,525
2	Endeavour	805	0	0	\$0	\$0	\$0	\$0	\$0
3	F&A Academy	414	351	13	\$2,239,731	\$111,987	\$2,351,718	\$1,567,812	\$3,919,529
4	New Vista	835	79	3	\$504,099	\$25,205	\$529,304	\$352,869	\$882,173
5	Piute	729	0	0	\$0	\$0	\$0	\$0	\$0
	Subtotal - MS	3,642	727	27	\$ 4,638,987	\$ 231,949	\$ 4,870,936	\$ 3,247,291	\$ 8,118,227
	Total	13,749	3,229	132	\$ 19,808,463	\$ 990,423	\$ 20,798,886	\$ 13,865,924	\$ 34,664,810

Table 4 provides a combined view of current permanent and portable classroom eligibility, including potential supplemental grants available for associated site development costs. In summary, the District may be eligible at this time for approximately \$51.6 million in combined permanent and portable eligibility. An approximate local match of \$34.4 million would be required by the District to access these grants collectively.

Table 4: Estimated Combined Modernization Eligibility from Permanent and Portable Classrooms

2025									
	School	2024-25 CBEDS	Elig. Enroll	Elig. CRs	Base Grant	Addtl. Grants (5%)	Total State Grant (60%)	Required Match (40%)	Total
1	Desert View	688	688	28	\$5,149,717	\$257,486	\$5,407,203	\$3,604,802	\$9,012,005
2	Discovery	662	0	0	\$0	\$0	\$0	\$0	\$0
3	El Dorado	766	303	13	\$1,856,490	\$92,825	\$1,949,315	\$1,299,543	\$3,248,858
4	Jack Northrop	645	375	15	\$2,262,750	\$113,138	\$2,375,888	\$1,583,925	\$3,959,813
5	J&J Miller	697	0	0	\$0	\$0	\$0	\$0	\$0
6	Joshua	688	408	17	\$3,272,277	\$163,614	\$3,435,891	\$2,290,594	\$5,726,485
7	LAVA	282	150	6	\$905,100	\$45,255	\$950,355	\$633,570	\$1,583,925
8	Lincoln	738	738	30	\$4,525,500	\$226,275	\$4,751,775	\$3,167,850	\$7,919,625
9	Linda Verde	680	18	1	\$108,612	\$5,431	\$114,043	\$76,028	\$190,071
10	Mariposa	732	196	8	\$1,182,664	\$59,133	\$1,241,797	\$827,865	\$2,069,662
11	Monte Vista	788	788	32	\$6,046,742	\$302,337	\$6,349,079	\$4,232,719	\$10,581,799
12	Nancy Cory	728	728	30	\$4,392,752	\$219,638	\$4,612,390	\$3,074,926	\$7,687,316
13	Promise Academy	45	45	2	\$271,530	\$13,577	\$285,107	\$190,071	\$475,178
14	Sierra	707	707	29	\$5,440,538	\$272,027	\$5,712,565	\$3,808,377	\$9,520,942
15	Sunnydale	469	362	15	\$3,034,646	\$151,732	\$3,186,378	\$2,124,252	\$5,310,631
16	Leadership Academy	35	35	2	\$211,190	\$10,560	\$221,750	\$147,833	\$369,583
17	West Wind	757	175	7	\$1,055,950	\$52,798	\$1,108,748	\$739,165	\$1,847,913
	Subtotal - ES	10,107	5,716	235	\$ 39,716,458	\$ 1,985,823	\$ 41,702,281	\$ 27,801,521	\$ 69,503,802
1	Amargosa Creek	859	297	11	\$ 1,895,157	\$ 94,758	\$1,989,915	\$1,326,610	\$3,316,525
2	Endeavour	805	0	0	\$0	\$0	\$0	\$0	\$0
3	F&A Academy	414	351	13	\$2,239,731	\$111,987	\$2,351,718	\$1,567,812	\$3,919,529
4	New Vista	835	835	31	\$5,328,135	\$266,407	\$5,594,542	\$3,729,695	\$9,324,236
5	Piute	729	0	0	\$0	\$0	\$0	\$0	\$0
	Subtotal - MS	3,642	1,483	55	\$ 9,463,023	\$ 473,151	\$ 9,936,174	\$ 6,624,116	\$ 16,560,290
	Total	13,749	7,199	290	\$ 49,179,481	\$ 2,458,974	\$ 51,638,455	\$ 34,425,637	\$ 86,064,092

Proposition 2 established a points-based determination and sliding scale for the required state and local matching shares for projects that do not qualify for financial hardship assistance for up to a 5% reduction to the required local match based on certain socioeconomic requirements. The points awarded are based on a district’s gross bonding capacity per enrollment, a district’s unduplicated pupil percentage as determined for purposes of the Local Control Funding Formula, whether a district has an enrollment of 200 pupils or fewer, and whether the project includes the use of a project labor agreement. Based on these factors, the District may be eligible to reduce its required local match to 35%, thereby increasing the total estimated State grant to \$55.9 million and reducing the local match to \$30.1 million for current modernization eligibility.

After 2025, the modernization eligibility at school sites may once again increase as existing additional permanent/portable classrooms eligible for modernization reach 25/20 years of age, respectively and assuming the current enrollment stays constant. Each school site needs to have sufficient enrollment based on state loading standards to fill all the qualifying classrooms at the time of future eligibility. Table 5 assumes enrollment is updated annually but remains constant as the District’s permanent/portable classrooms continue to age annually until their next respective 25/20-year term of eligibility is reached. As indicated below, the District may be eligible for up to approximately \$78.6 million in successive periods as its current classrooms age from 2025 through 2034. Again, should enrollment significantly increase or

decrease, the amount of eligible grants receipts may likewise increase or decrease in tandem with changes in enrollment.

Table 5: Estimated Current and Future Modernization Eligibility

		2024-25	2025	2029	2030	2031	2034	Total
	School	CBEDS	State Grant (60%)	State Grant (60%)	State Grant (60%)	State Grant (60%)	State Grant (60%)	State Grant (60%)
1	Desert View	688	\$ 5,407,203	\$ -	\$ -	\$ -	\$ -	\$ 5,407,203
2	Discovery	662	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3	El Dorado	766	\$ 1,949,315	\$ 2,933,429	\$ -	\$ -	\$ -	\$ 4,882,744
4	Jack Northrop	645	\$ 2,375,888	\$ -	\$ -	\$ -	\$ -	\$ 2,375,888
5	J&J Miller	697	\$ -	\$ -	\$ -	\$ 4,118,205	\$ -	\$ 4,118,205
6	Joshua	688	\$ 3,435,891	\$ -	\$ -	\$ -	\$ -	\$ 3,435,891
7	LAVA	282	\$ 950,355	\$ -	\$ -	\$ -	\$ -	\$ 950,355
8	Lincoln	738	\$ 4,751,775	\$ -	\$ -	\$ -	\$ -	\$ 4,751,775
9	Linda Verde	680	\$ 114,043	\$ -	\$ -	\$ 4,194,233	\$ -	\$ 4,308,276
10	Mariposa	732	\$ 1,241,797	\$ -	\$ 3,395,935	\$ -	\$ -	\$ 4,637,732
11	Monte Vista	788	\$ 6,349,079	\$ -	\$ -	\$ -	\$ -	\$ 6,349,079
12	Nancy Cory	728	\$ 4,612,390	\$ -	\$ -	\$ -	\$ -	\$ 4,612,390
13	Promise Academy	45	\$ 285,107	\$ -	\$ -	\$ -	\$ -	\$ 285,107
14	Sierra	707	\$ 5,712,565	\$ -	\$ -	\$ -	\$ -	\$ 5,712,565
15	Sunnydale	469	\$ 3,186,378	\$ -	\$ 677,920	\$ -	\$ -	\$ 3,864,298
16	Leadership Academy	35	\$ 221,750	\$ -	\$ -	\$ -	\$ -	\$ 221,750
17	West Wind	757	\$ 1,108,748	\$ -	\$ -	\$ -	\$ -	\$ 1,108,748
	Subtotal - ES	10,107	\$ 41,702,281	\$ 2,933,429	\$ 4,073,855	\$ 8,312,438	\$ -	\$ 57,022,004
1	Amargosa Creek	859	\$ 1,989,915	\$ -	\$ -	\$ -	\$ -	\$ 1,989,915
2	Endeavour	805	\$ -	\$ -	\$ -	\$ -	\$ 5,393,540	\$ 5,393,540
3	F&A Academy	414	\$ 2,351,718	\$ -	\$ -	\$ -	\$ -	\$ 2,351,718
4	New Vista	835	\$ 5,594,542	\$ -	\$ -	\$ -	\$ -	\$ 5,594,542
5	Piute	729	\$ -	\$ -	\$ 6,277,947	\$ -	\$ -	\$ 6,277,947
	Subtotal - MS	3,642	\$ 9,936,174	\$ -	\$ 6,277,947	\$ -	\$ 5,393,540	\$ 21,607,661
	Total	13,749	\$ 51,638,455	\$ 2,933,429	\$ 10,351,802	\$ 8,312,438	\$ 5,393,540	\$ 78,629,665

These amounts are subject to annual review and require the submittal and approval of Division of the State Architect (DSA) proposed improvement design plans prior to submittal to OPSC for consideration. Therefore, the actual amount received may be further influenced by the plan of sequence and phasing that may be undertaken by a district in the implementation of its capital program.

Under Senate Bill 50, the State SFP program provides the option of a “Like for Like” approach towards utilizing available modernization eligibility towards new construction. The “Like for Like” approach allows school districts to utilize modernization funding for new construction projects, if the new construction is replacing a facility with a similar facility that requires modernization at the same site. These funds do not affect a district’s new construction pupil grant eligibility and are in addition to any available new construction funding. Funds allocated under “Like for Like” are based on modernization grant eligibility on a site-by-site basis. “Like for Like” funding is proposed to be utilized where possible to fund proposed improvements that may be “best” reconstructed as opposed to being repaired or modernized.

Proposition 2 added a modernization supplemental grant for Minimum Essential Facilities (MEF) to construct a multipurpose room (MPR), gym, multipurpose/gym hybrid, and/or library at an existing site that does not have an existing or adequate facility of the type being requested. This grant is a supplemental grant that may be provided in addition to funding provided for a modernization application. In order to request the grant, the district must have modernization eligibility, a valid project, and submit an approved application for modernization funding. This is not a stand-alone grant and can only be requested in addition to a complete application for modernization funding. Districts can utilize this supplemental grant to expand an existing facility or construct a new one.

The MEF grant establishes minimum square footage standards and provides funding at the State’s approved per-square-foot rate. In certain cases, such as gyms, additional allowances are also included in the calculation for toilet facilities. The calculation for eligibility is based on the State’s required minimum square footage for different types of essential facilities. For example, libraries must have at least 960 square feet of space for grades TK–12, while gyms must provide a minimum of 6,828 square feet for grades 6–12. The maximum allowable square footage is determined by multiplying the school’s current enrollment by the State’s per-pupil square-foot standard. The actual project square footage is then applied against the grant per square foot. If the maximum allowable square footage is less than the actual project square footage, the lesser amount would be applied to calculate the grant. Table 6 provides a summary of the estimated eligibility for MEF grants for library and gym projects currently planned at Desert View, Sierra, Sunnydale, and Mariposa totaling \$6.5 million, which would require a District match of \$4.3 million for a total improvement cost of \$10.8 million.

Table 6: Estimated MEF Grant Eligibility

Project	Min. Sq. Ft.	Max. Sq. Ft.	Rate per Sq. Ft.	*Rate per Toilet Sq. Ft.	Project Sq.Ft	Est. State Grant (60%)	Req. Match (40%)	Total Project
Desert View Library	960	2,182	\$312	-	2,100	\$655,200	\$436,800	\$1,092,000
Sierra Library	960	2,226	\$312	-	2,200	\$686,400	\$457,600	\$1,144,000
Sunnydale Gym	6,828	6,828	\$312	\$559	8,000	\$2,377,336	\$1,584,891	\$3,962,227
Mariposa Gym	6,828	9,404	\$312	\$559	8,000	\$2,743,000	\$1,828,667	\$4,571,667
Total					20,300	\$6,461,936	\$4,307,957	\$10,769,893

**Additional grants per 1,000 sq. ft. of toilet facilities*

Proposition 2 added the provision of a modernization grant alternative to replace buildings at least 75 years old. The grants for 75-year-old buildings would be provided in lieu of the typical per pupil base grant and can only be used for demolition and replacement of these buildings. Under this alternative, districts will receive an increased pupil grant amount of \$19,016 per eligible classrooms. To qualify, buildings that have reached 75 years of age must be demolished and replaced rather than modernized. One condition for receiving funding requires the use of a Cost Benefit Analysis to determine whether the costs associated with the modernization of a 75-year-old building will be at least 50 percent of what the costs would be to demolish and build it back. Table 7 provides a summary of the District’s school sites, year constructed, and year the school will have reached 75 years of age. Future consideration of eligibility for the 75 year

old alternative grants and any proposed changes to the implementation program will be needed as the sites near those dates.

Table 7: District School Sites - Year Built

School	Site Acreage	Year Built	Year 75+
TK-Grade 5/TK-Grade 6			
1 Discovery	14.7	2010	2085
2 El Dorado	10.7	1958	2033
3 Jack Northrop	10.0	2004	2079
4 Joshua	17.3	1955	2030
5 Lincoln	12.5	1996	2071
6 Monte Vista	14.0	1956	2031
7 Nancy Cory	10.0	1989	2064
8 Sierra	11.5	1957	2032
9 West Wind	10.0	2003	2078
10 Desert View	12.9	1957	2032
TK-Grade 8			
1 Mariposa	14.6	1959	2034
2 John & Jacquelyn Miller	14.7	2006	2081
3 Sunnydale	12.6	1958	2033
4 Linda Verde	12.9	1960	2035
5 The Leadership Academy ¹	3.1	2005	2080
Grade 6-8			
1 Amargosa Creek	18.5	2001	2076
2 Endeavour	20.0	2009	2084
3 F&A Academy of A&E	3.7	1991	2066
4 New Vista	15.7	1995	2070
5 Piute	15.6	1959	2034

Note:

1. Leadership Academy is located on a portion of the District office site

4.1.2 STATE NEW CONSTRUCTION PROGRAM

The SFP New Construction Program provides state funds on a 50/50 state and local sharing basis for eligible projects that add permanent classroom capacity for districts to house students for the construction of a new school or the addition of classrooms to an existing facility. Eligibility is subject to annual review and allocated district wide and is not site specific. It is determined by the gap between a district’s projected enrollment and its capacity to house students in permanent classrooms as determined by the state based on the state loading standard of twenty-five students per classroom for elementary grades and twenty-seven students per classroom for middle grades.

Historical and projected student enrollment, plus approved, but not yet built residential units, are utilized to estimate the gap in enrollment and capacity. Portable classroom capacity is generally excluded from the analysis as the state does not recognize portable classrooms as being permanently available to house students. The current pupil grant amount for new construction is \$15,847 for elementary grades and

\$16,761 for middle school grades for each student found to exceed a district’s permanent capacity to house students. Eligible costs include design, construction, testing, inspection, furniture and equipment, and other costs closely related to the actual construction of school buildings. Supplemental grants are available for site acquisition, utilities, on/off-site and general site development, and other excessive costs.

The SFP New Construction Program uses a formula that involves current and historical enrollment data to project enrollment five years or ten years into the future to determine eligibility for new construction funding. This is known as the “Cohort Survival Method” which allows Districts to use the most advantageous outcome of either the five-year or ten-year enrollment projection to assist in establishing eligibility. For the five-year projection, however, the state also allows districts to take into consideration an assigned student generation from the number of approved, but not yet built residential units that have been recorded by the local planning agency within the boundaries of a school district regardless of grade level to augment enrollment eligibility. This can be quite beneficial in districts experiencing rapid residential development.

Based on conversations with OPSC and review previous eligibility, it is believed that recently approved tract maps for residential developments of 2,061 may result in a net increase of the District’s new construction eligibility. CFW is working with the OPSC and District to verify. The State requires an annual assessment of districts seeking new construction funding; thus, the District’s eligibility may vary annually, based on the rate of enrollment increase or decline. This requires continuous annual review of the District’s new construction eligibility and should thus be assessed accordingly.

4.1.3 STATE PS/TK/K GRANT PROGRAM

At various times, the State provides limited funds for competitive applications to fund specific school facilities. The State’s Full Day Kindergarten Facilities (PS/TK/K) Grant Program was initiated in 2019 to provide one-time grants to construct new or retrofit existing facilities for the purpose of providing kindergarten classrooms to support full-day kindergarten instruction. In FY2021-22 the program was expanded to \$490 million in one-time grants to construct new or retrofit existing facilities for the purpose of providing classrooms to support full-day preschool (PS), transitional kindergarten (TK) and kindergarten (K) instruction. A state/local district match of 75/25 is required for preschool and TK projects or half-day kindergarten programs converting to full day. Districts that already have full-day kindergarten programs require a 50/50 match (state/local district) for new construction and a 60/40 (state/local district) match for retrofit projects.

Projects are required to meet CDE and Title 5 requirements including classrooms of 1,350 square feet, a restroom and storage/workroom accessibility from the main classroom area. Preschool projects need to meet additional Title 22 requirements specific to preschool such as one toilet per fifteen pupils and an outdoor activity space with at least 75 square feet per child. Districts are required to certify on the application for funding that prior to occupancy of the classrooms that the district has obtained a Childcare Center License from the California Department of Social Services (CDSS). As part of the license requirements, the CDSS will verify compliance with Title 22. The school district must provide evidence of licensure status at the time of project audit.

Four funding rounds have been completed for the program, all of which were oversubscribed. The Governor’s May 2024 revised budget eliminated a previously anticipated fifth funding round of \$550 million. No further funding rounds for the program have been identified at this time. Table 8 provides a summary of approved applications the District has received from the program totaling approximately \$5.4million for a total of 7 new PS/TK/K classrooms at Sunnydale elementary. These grants provided funding for three new preschool classrooms, three new TK classrooms, and one new kindergarten classroom at Sunnydale elementary. A total District match of \$2.2 million was required for a total project amount of \$7.6 million.

Table 8: Preschool/TK/Kindergarten Grants

Project	PS/TK/K Classrooms	Total Grant	District Match	Total Project
Sunnydale Elementary	7	\$5,399,012	\$2,159,606	\$7,558,618
Total	7	\$5,399,012	\$2,159,606	\$7,558,618

4.1.4 SUBMITTED STATE AID APPLICATIONS

Table 9 presents State aid applications that have been filed with the OPSC that are awaiting funding by the State, totaling \$316,785. It also reflects the current pupil grant amounts in effect for 2025 by the SAB and estimated additional anticipated allowances for supplemental grants such as site development costs.

A modernization funding application was submitted to the State in May 2025 for a reimbursement of the modernization of the two existing kindergarten classrooms at Sunnydale Elementary School, estimated at \$316,785 calculated from a base grant of 50 pupils from two classrooms plus an estimated 5% in additional grants. The SFP program sets a minimum limit of 101 pupil grants for each modernization application to be submitted for consideration and therefore the submitted application included a proposed minimum use of 101 pupil grants. The estimated grant amount will be evaluated at time of application processing which will include a review of pupil and supplemental grants that may apply to the project.

Table 9: Submitted State Aid Applications

Project	Type	Standard Pupils	K-6	7-8	SDC Pupils	Non Severe	Severe	Est. Base Grant	Est. Sup. Grant	Total Est. Grant
Sunnydale Kinder Mod.	Mod.	101	101	0	0	0	0	\$301,700	\$15,085	\$316,785
Total		101	101	0	0	0	0	\$301,700	\$15,085	\$316,785

Over the next six months, the team will continue to monitor application status with OPSC and respond to any new opportunities, exceptions, and review notices received in order to keep the District as informed as possible on any needs for program adjustments.

4.1.5 FINANCIAL HARDSHIP FUNDING FOR MODERNIZATION OR NEW CONSTRUCTION

The State provides a Financial Hardship Program to assist districts that cannot provide all or part of their local match for an approved modernization or new construction SFP project. In Financial Hardship, the State funds its normal grant amount, and if a district is found to be eligible, provides an additional grant

amount equal to the portion of the match that would have been required to be funded by a district. This in effect increases the amount of grant funding a district would otherwise receive. To qualify, a district must be charging the maximum developer fee and meet one of the following criteria:

- Bonded indebtedness of 60 percent or greater
- Successful passage of a Prop. 39 Bond
- District total bonding capacity of less than \$15 million. This amount will be adjusted for inflation per the OPSC in 2026

As of 2025-26, the District's indebtedness is above the threshold of 60 percent, making the District eligible for Financial Hardship status.

Under the current Financial Hardship Program, a district must exhaust all unencumbered capital fund balances available for modernization or new construction at the time of application. In addition, any funds that become available during the time the District is in the Hardship period will reduce the amount of the State's grant in lieu of the District's match, proportionally. Audits of available capital facilities funding (e.g., Funds 21, 25, 35) are required throughout the project period that a district is in Hardship funding and at "close out", or completion of the project. Until approved for construction, eligibility is subject to review every 6 months. A district can apply for both planning and/or construction funds.

Except for land acquisition and some site service costs, 100 percent hardship grant funding does not typically equate to 100 percent of the total development costs associated with the design and construction of an eligible project. Often projects must be phased, alternate methods of construction (e.g., modular) must be employed to achieve the desired space requirement for housing students or additional bond funding must be provided thereafter to complete a hardship project. Moreover, the Hardship period begins on the date of application, regardless of the date it is reviewed by OPSC or approved by the SAB. This requires that the District sequence projects proposed for Financial Hardship after all anticipated and available capital funds are encumbered. This assessment must be conducted for every six-month period that a district participates in the Financial Hardship Program.

4.2 DEVELOPER FEES AND AVAILABLE DISTRICT FUNDS

Developer fees levied on new residential and commercial construction in a school district attendance area are permissible under State Education Code, Section 17620 and may be used to meeting the District's match requirement for eligible State grant projects. The purpose of these fees is to mitigate the student enrollment impact that would be generated by new development. Fees may be used to fund the construction of new school facilities, the modernization of existing facilities, or the reopening of closed facilities. The regulations also permit an inflation-based increase in developer fees every two years based on changes in the Class B construction index. There are three levels of developer fees that can be assessed:

- **Level 1** fees are established by statute and adjusted by the State Allocation Board and are currently \$5.17 (2024) per square foot of residential development and \$0.84 (2024) per square foot of commercial and industrial development for K-12 school districts

- **Level 2** fees constitute up to 50 percent of the State allowed cost for construction and sites, if the school district meets specified eligibility tests and assumes that the State will pay for the other 50 percent of cost through the SFP
- **Level 3** fees are the same as Level 2, but include the State's 50 percent share as well, but only when the State declares it is out of funds for new construction

A Developer Fee Justification Study must be completed in order to levy Level 1 or Level 2 fees and in the event that the State declares that it is out of new construction state grant funds, the same report may allow the District to levy Level 3 fees. For the purposes of this report. The District's adopted October 2024 School Facilities Needs Analysis prepared by King Consulting established the justification for collecting Level 2 fees. The District's Level II fee is currently \$5.12 per square foot for residential construction.

To establish a nexus and a justifiable residential School Fee level, the study evaluated the number and cost of new facilities required to house students generated from future residential development within the School District. The study projects a total of 2,656 new housing units within the District's boundaries over the next five years. By dividing the total amount of anticipated units (2,656) by the buildout period (5 years), it is anticipated that approximately 531 units may be built each year from 2025 through 2029. This average buildout and the corresponding square footage of new residential development is the basis for the anticipated annual developer fees revenues to be realized by the District during this period. Based on the Level 2 fee of \$5.12 per square foot of new residential development and the total square footage of approximately 3,685,000 resulting from the construction of 2,656 units, the District could receive an estimated \$3.8 million in developer fees annually. During FY2024-25, the District received \$5.6 million in total developer fee revenues, inclusive of fee collections, interest, and other local revenues. For the period of 2026 – 2029, the District could receive \$15.1 million, assuming \$3.8 million per year. However actual revenues could vary based on fluctuations in development activity. Districts are required to complete a biennial update to the Level 1 studies in order to continue collecting Level 1 fees for the next two years. Similarly, if eligible for Level 2 fees, Districts are also required to complete an annual update to a Level 2 Study in order to collect Level 2 fees. For purposes of this report only the residential impact fee has been considered in calculating future developer fee revenue.

Together with the projected amount of Developer Fees identified above, the District has also identified \$14.8 million in other funds available to assist in meeting the amount of funds required to implement the proposed program. These other funds were identified as part of the original 2023 Plan adopted in January 2024 as available to the Program. In total, approximately \$35.5 million is projected to be available as identified in Table 10 below to fund in part the proposed improvements at this time.

Table 10: Estimated Developer Fees and Other Available District Funds

Name	Total
Developer Fee Revenues (2024-25)	\$5,633,817
Projected Developer Fees (2026-2029)	\$15,093,760
Building Fund	\$45,528
Capital Facilities Fund	\$7,949,594
County School Facilities	\$1,844,680
Special Reserve Fund for Capital Outlay Projects	\$1,954,721
Early Learning Funds	\$3,000,000
Total	\$35,522,100

4.3 GENERAL OBLIGATION BONDS

General obligation (G.O.) bonds are the most widely used and efficient method of financing school facility improvements locally in California. More than 600 California school districts, including the Lancaster School District and other K-14 districts in the Antelope Valley have issued G.O. bonds to finance necessary improvements. These bonds are secured by an annual levy on all taxable parcels within the boundaries of a school district. The levy is based on the assessed value of a parcel as determined by the county, pursuant to Proposition 13. Traditionally, G.O. bonds carry lower interest and issuance costs than other financing options. Buyers of most California school bonds receive an exemption from state and federal taxes on the interest portion of the bonds purchased, allowing for a lower rate of interest to a district to finance improvements over time. The District has used G.O. bonds previously to fund school facility improvements and has been successful in making use of public financing options and garnering community support to improve school facilities.

4.3.1 EXISTING G.O. BOND AUTHORIZATION & PAST ISSUANCES

The District successfully passed a local G.O. bond authorizations in 1999, Measure “A”, authorizing the sale of \$29 million in G.O. bonds. The 1999 election was approved pursuant to Proposition 46 which required a 2/3 majority of voters to pass without a legal tax rate limit imposed for the purposes of issuing bonds from this authorization. To date, all \$29 million in bonds have been sold, leaving no remaining authorization from Measure “A”. The District subsequently issued refunding bonds in 2009 to refinance outstanding Measure “A” bonds, generating debt service savings for District taxpayers.

In 2012, District voters approved Measure “L” authorizing the sale of \$63 million in G.O. bonds. The 2012 election was approved pursuant to Proposition 39 which set a maximum annual tax rate of \$30 per \$100,000 assessed valuation for the purposes of issuing any bond series from the authorization. To date, all bonds have been sold, leaving no remaining authorization from Measure “L”. Subsequent to the issuance of bonds, the District issued refunding bonds in 2021 to refinance outstanding Measure “L” bonds and generate debt service savings for District taxpayers.

On November 5, 2024, District voters approved Measure “LS” authorizing the sale of \$122.1 million in G.O. bonds. Measure “LS” was approved pursuant to Proposition 39 which set a maximum annual tax rate of \$30 per \$100,000 assessed valuation for the purposes of issuing any bond series from the authorization.

The District issued the first series of bonds from the Measure “LS” authorization in the amount of \$48 million in April 2025. There is \$74.1 million in remaining in the Measure “LS” authorization.

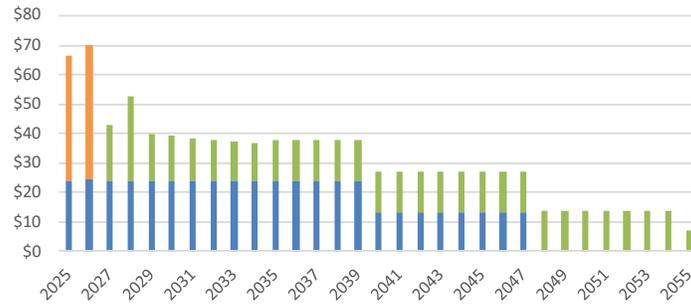
Table 11 summarizes the District’s past G.O. bond issuances and provides data for each issuance’s sale date, original principal, current outstanding principal, original repayment ratio, and remaining term. Together, the District’s current and outstanding refunding bonds account for approximately \$106.9 million in outstanding principal. All outstanding bonds are being repaid over time with the last issuance scheduled to be repaid by fiscal year 2054-55. The tax rates shown are for fiscal year 2024-25, which is the most recent data available as of the writing of this report.

Table 11: Summary of District G.O. Bond Authorizations and Past Issuances

Series	Type	Dated Date	Principal Issued	Principal Outstanding	Repayment Ratio ⁽¹⁾	Years Remaining
1999 Election Measure "A" (Authorization: \$29 million; Remaining Authorization: \$0)						
<i>New Money Issues</i>						
1999A	Tax-Exempt GO Bond	6/10/1999	\$17,499,669	\$0	1.99	N/A
2001B	Tax-Exempt GO Bond	7/3/2001	\$11,500,262	\$1,425,337	2.99	1
<i>Refunding Issues</i>						
2009	Tax-Exempt GO Bond	7/30/2009	\$9,805,000	\$0	1.20	N/A
Measure "A" Tax Rate: \$42.79		Total⁽²⁾	\$28,999,931	\$1,425,337	2.79	1
2012 Election Measure "L" (Authorization: \$63 million; Remaining Authorization: \$0)						
<i>New Money Issues</i>						
2013A	Tax-Exempt GO Bond	4/3/2013	\$17,205,000	\$0	1.98	N/A
2013B	Taxable GO Bond	4/3/2013	\$12,305,000	\$7,315,000	1.53	6
2018C	Tax-Exempt GO Bond	4/25/2018	\$11,000,000	\$10,880,000	1.85	22
2020D	Tax-Exempt GO Bond	6/18/2020	\$15,184,908	\$14,079,908	1.89	22
2022E	Tax-Exempt GO Bond	12/13/2022	\$7,305,000	\$7,305,000	1.77	13
<i>Refunding Issues</i>						
2021	Taxable GO Bond	8/31/2021	\$18,940,000	\$17,905,000	1.33	22
Measure "L" Tax Rate: \$23.79		Total	\$81,939,908	\$57,484,908	1.71	22
2024 Election Measure "LS" (Authorization: \$122.1 million; Remaining Authorization: \$74.1)						
<i>New Money Issues</i>						
2025A	Tax-Exempt GO Bond	4/10/2025	\$48,000,000	\$48,000,000	2.16	30
Measure "LS" Tax Rate: N/A		Total⁽²⁾	\$48,000,000	\$48,000,000	2.16	30
Aggregate Tax Rate: \$66.58		Total⁽²⁾	\$158,939,838	\$106,910,245	2.04	30

Figure 1 indicates that the tax rate required to pay the principal and interest on the Measure “A” 1999 Election bonds is projected to be eliminated in FY2026-27 following the final scheduled payment. Assuming that the assessed valuation of District taxable parcels will continue to increase at a rate of 4 percent per year, the tax rate on the Measure “L” 2012 Election bonds is projected to decrease slightly over time with an average of approximately \$20 per \$100,000 of assessed value until final maturity in FY2046-47. The District’s Measure “LS” authorization, approved in November 2024, was structured around the District’s outstanding debt and projected decrease in tax rates. The first series of bonds issued from the Measure “LS” authorization was structured such that the first year a tax is required to be levied coincides with the elimination of the Measure “A” tax levy. It is anticipated that future bonds can be issued from the Measure “LS” authorization without raising the existing tax rate.

**Figure 1: Projected Tax Rates per \$100,000 AV on Existing Debt
(Assumes 4.00% Annual AV Growth)**



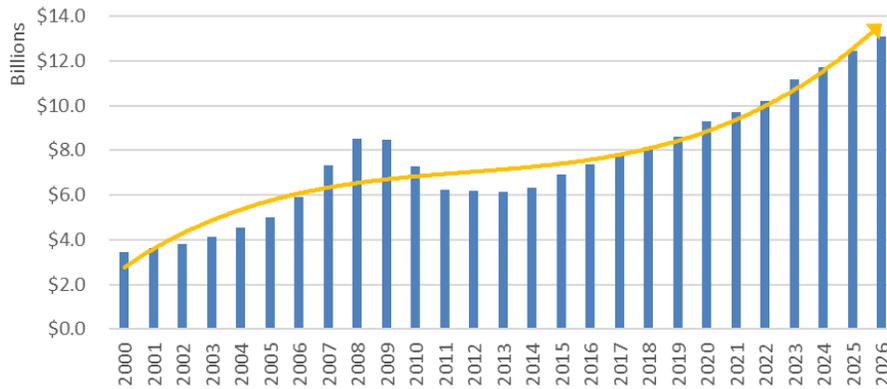
4.3.2 DISTRICT HISTORICAL ASSESSED VALUE & BONDING CAPACITY

Table 12 demonstrates the current assessed valuation for the District and the historical pattern of growth since 2000. The District experienced substantial annual increases in assessed valuation between 2000 and 2008 with an average annual AV growth of approximately 12.1% during that period. The District’s assessed valuation then experienced declines between 2009 and 2013 attributable to the Great Recession and has since stabilized with an average annual growth of 5.9% over the last ten years. The District has averaged 4.0% annual growth over the 20-year period since 2006. County data shows the District’s assessed valuation increased by approximately \$606.1 million in fiscal year 2025-26, a 4.9% increase from the prior year.

Table 12: Historic District Total Assessed Valuation

Historical Assessed Valuations		
FYE	Total	% Change
2000	\$3,463,607,875	-
2001	\$3,602,236,297	4.0%
2002	\$3,822,236,771	6.1%
2003	\$4,112,892,242	7.6%
2004	\$4,523,901,742	10.0%
2005	\$5,005,835,257	10.7%
2006	\$5,912,326,952	18.1%
2007	\$7,342,305,921	24.2%
2008	\$8,509,682,552	15.9%
2009	\$8,492,874,568	-0.2%
2010	\$7,269,801,508	-14.4%
2011	\$6,225,358,114	-14.4%
2012	\$6,181,349,237	-0.7%
2013	\$6,145,648,157	-0.6%
2014	\$6,319,430,137	2.8%
2015	\$6,920,119,420	9.5%
2016	\$7,373,436,543	6.6%
2017	\$7,805,966,947	5.9%
2018	\$8,154,737,296	4.5%
2019	\$8,615,285,354	5.6%
2020	\$9,283,656,239	7.8%
2021	\$9,684,077,968	4.3%
2022	\$10,227,807,509	5.6%
2023	\$11,163,427,433	9.1%
2024	\$11,736,228,823	5.1%
2025	\$12,466,112,504	6.2%
2026	\$13,072,183,080	4.9%
5-Year Average		6.2%
10-Year Average		5.9%
15-Year Average		5.1%
20-Year Average		4.0%

Figure 2: District Assessed Valuation Growth FY Ending 2000-2026



Education Code 15102 limits the amount of outstanding principal bonded indebtedness a school district may have outstanding when considering the sale of additional G.O. bonds. For an elementary school district, bonded indebtedness cannot exceed 1.25 percent of the District’s total assessed valuation at the time bonds are to be sold. This is known as a district’s Statutory Debt Limit. As calculated in Table 13, the District has a gross bonding capacity of approximately \$163.4 million based on the District’s current total assessed valuation and its Statutory Debt Limit. Table 13 further indicates that the District has approximately \$106.9 million in total outstanding G.O. bonded indebtedness as of September 2025, resulting in a current net additional bonding capacity of approximately \$56.5 million. Overall, the District is currently utilizing 65.43 percent of its statutory bonding capacity. This has a substantial impact on the District’s ability to qualify for Financial Hardship funding under the State SFP. In order to qualify for Financial Hardship status with regards to the local match requirement to receive State funding, the District must be utilizing more than 60 percent of its statutory bonding capacity. As of 2025-26, the District’s indebtedness is above this threshold.

Table 13: District’s Bonding Capacity

BONDING CAPACITY ANALYSIS	
Fiscal Year 2025-26	
ASSESSED VALUATION	
Secured Assessed Valuation	\$12,661,633,680
Unsecured Assessed Valuation	\$410,549,400
DEBT LIMITATION	
Total Assessed Valuation	\$13,072,183,080
Applicable Bond Debt Limit	1.25%
Overall Bonding Capacity	\$163,402,289
Outstanding Bonded Indebtedness	\$106,910,245
NET BONDING CAPACITY	\$56,492,044
% of Capacity Currently Used	65.43%

Additional bonding capacity requires an increase in the assessed valuation of the District over time and/or the repayment of the scheduled outstanding principal on bonds. For example, Table 14 demonstrates the scheduled repayment of outstanding principal for the District’s G.O. bonds and the effect of principal repayment and assessed valuation growth on the percent of projected bonding capacity available over

time, assuming no future bond issuances. When no assessed valuation growth is modeled, the District’s bonding capacity is projected to increase as scheduled principal is repaid. When a sustained increase in annual assessed valuation growth of 4.0 percent is modeled, the District’s bonding capacity is projected to accelerate over time. Alternatively, the District’s bonding capacity could be increased at any time through a formal request for a debt limit waiver from the State Board of Education to issue additional bonds pursuant to Education Code Section 15102. Debt limit waivers are generally considered by the State Board of Education on a quarterly and case-by-case basis.

Table 14: Remaining G.O. Bond Principal Outstanding Over Time

FYE	Outstanding Principal	Assuming No (0.0%) Annual AV Growth		Assuming 4.0% Annual AV Growth	
		Est. Bonding		Est. Bonding	
		Projected AV	Capacity	Projected AV	Capacity
2026	\$106,910,245	\$13,072,183,080	65.43%	\$13,072,183,080	65.43%
2027	\$104,224,908	\$13,072,183,080	63.78%	\$13,595,070,403	61.33%
2028	\$102,579,908	\$13,072,183,080	62.78%	\$14,138,873,219	58.04%
2029	\$99,389,908	\$13,072,183,080	60.83%	\$14,704,428,148	54.07%
2030	\$97,624,908	\$13,072,183,080	59.75%	\$15,292,605,274	51.07%
2031	\$95,644,908	\$13,072,183,080	58.53%	\$15,904,309,485	48.11%
2032	\$93,434,908	\$13,072,183,080	57.18%	\$16,540,481,864	45.19%
2033	\$90,984,908	\$13,072,183,080	55.68%	\$17,202,101,139	42.31%
2034	\$88,314,908	\$13,072,183,080	54.05%	\$17,890,185,185	39.49%
2035	\$85,404,908	\$13,072,183,080	52.27%	\$18,605,792,592	36.72%
2036	\$81,954,908	\$13,072,183,080	50.16%	\$19,350,024,296	33.88%
2037	\$78,114,908	\$13,072,183,080	47.81%	\$20,124,025,267	31.05%
2038	\$73,844,908	\$13,072,183,080	45.19%	\$20,928,986,278	28.23%
2039	\$69,119,908	\$13,072,183,080	42.30%	\$21,766,145,729	25.40%
2040	\$65,337,612	\$13,072,183,080	39.99%	\$22,636,791,558	23.09%
2041	\$62,735,564	\$13,072,183,080	38.39%	\$23,542,263,221	21.32%
2042	\$59,864,423	\$13,072,183,080	36.64%	\$24,483,953,750	19.56%
2043	\$56,360,000	\$13,072,183,080	34.49%	\$25,463,311,900	17.71%
2044	\$52,060,000	\$13,072,183,080	31.86%	\$26,481,844,376	15.73%
2045	\$47,295,000	\$13,072,183,080	28.94%	\$27,541,118,151	13.74%
2046	\$42,030,000	\$13,072,183,080	25.72%	\$28,642,762,877	11.74%
2047	\$36,230,000	\$13,072,183,080	22.17%	\$29,788,473,392	9.73%
2048	\$29,865,000	\$13,072,183,080	18.28%	\$30,980,012,327	7.71%
2049	\$27,045,000	\$13,072,183,080	16.55%	\$32,219,212,820	6.72%
2050	\$23,910,000	\$13,072,183,080	14.63%	\$33,507,981,333	5.71%
2051	\$20,440,000	\$13,072,183,080	12.51%	\$34,848,300,587	4.69%
2052	\$16,610,000	\$13,072,183,080	10.17%	\$36,242,232,610	3.67%
2053	\$12,395,000	\$13,072,183,080	7.59%	\$37,691,921,914	2.63%
2054	\$7,770,000	\$13,072,183,080	4.76%	\$39,199,598,791	1.59%
2055	\$2,700,000	\$13,072,183,080	1.65%	\$40,767,582,743	0.53%
2056	\$0	\$13,072,183,080	0.00%	\$42,398,286,052	0.00%

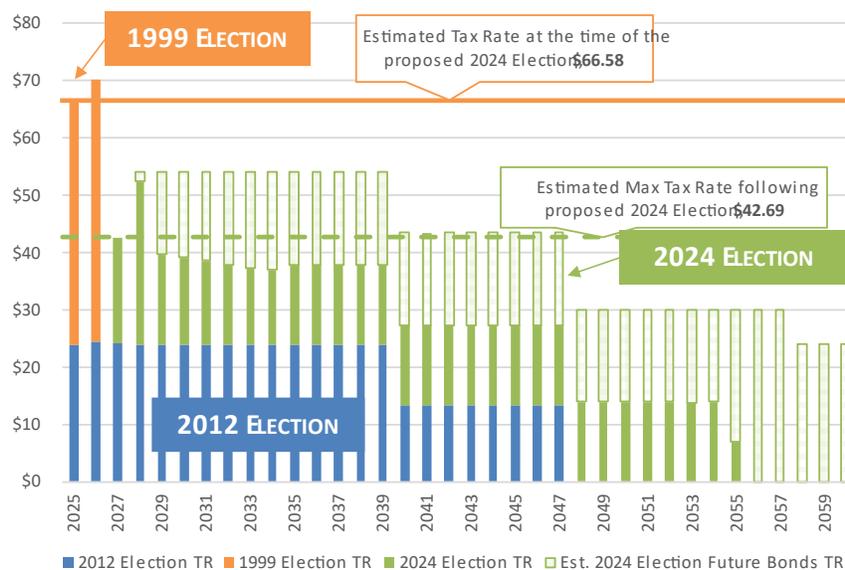
4.3.3 ADDITIONAL G.O. BOND AUTHORITY

Proposition 39 authorizes school districts to issue new bonds upon a 55 percent affirmative vote by the electorate in a regularly scheduled election. For an elementary school district, the maximum tax rate at the time bonds are sold must not exceed \$30 per \$100,000 of assessed value. In addition, districts must agree to be subject to certain conditions, including an established project list, an independent citizens’ oversight committee, and annual performance and financial audits. The District has previously conducted

a successful Proposition 39 election and has issued bonds consistent with these requirements. A new Proposition 39 general obligation bond program was proposed to be structured to serve as the primary source of funding to provide the local match requirement for anticipated modernization and new construction grant applications that may be submitted to the State and for additional identified improvements that are required at each school site.

On November 5, 2024, District voters approved Measure “LS” authorizing the sale of \$122.1 million in G.O. bonds, pursuant to Proposition 39. As previously presented, the District has a unique opportunity to implement a new bond program that would not raise projected tax rates beyond the current rate. The remaining portion of the Measure “A” 1999 Election bonds are scheduled to be fully retired by 2026, leaving room for a new bond authorization to be implemented without raising the current tax rate. As depicted in Figure 55, any tax levied for a new bond program would begin only after the previous Measure “A” 1999 Election bonds are scheduled to be fully repaid, generating significant room for a new bond program without raising the current tax rate. By utilizing such a structure, the District is expected to generate approximately \$122.1 million in bond proceeds as depicted in Figure 56 over a projected 6-year period, based on current market conditions. Further, there would be no projected increase in the FY 2025-26 total tax rate for G.O. Bonds, as the new bonds would be issued only as the Measure “A” 1999 Election bonds are paid off and removed from the tax roll.

Figure 3: Projected Tax Rates Per \$100,000 of AV: Existing and Proposed G.O. Bond Authorizations



The recently approved Measure “LS” general obligation bond program was structured at a projected tax rate of \$30 per \$100,000 of assessed value to serve as the primary source of funding to provide the match requirement for anticipated modernization and new construction grant applications that may be eligible for State funding and for additional identified improvements. It is estimated that the program would require approximately \$122.1 million in bond proceeds over time to fund identified projects for District consideration. The proposed program consists of three bond series issued three years apart; the first

series was issued in April 2025 in the amount of \$48.0 million. The second series is anticipated to be issued in 2028 in the amount of approximately \$36.3 million, and a final series is anticipated to be issued in 2031 in the amount of approximately of \$37.8 million.

The program assumes an average annual growth rate of 4.0 percent in assessed valuation over the life of the bonds and an average interest rate of 4.66 percent for Series B and Series C. The 4.66 percent interest rate represents the average yield for 30-year term, “A” rated general obligation bonds as computed by the Municipal Market Data yield curve since 1992. The actual interest rate and bond rating may vary depending on the actual market conditions and reviews at the time of sale for each bond series.

Figure 4: Estimated Timing and Sizing of New Election Bond Issuances



The proposed bond series are structured to allow projected assessed valuation growth between bond issuances so the projected tax rates for bonds stay within the estimated Proposition 39 rate of \$30 per \$100,000 of assessed valuation. Recognizing that prevailing law and market conditions may change over time, the actual timing and sizing of the bond sales may be tailored to meet the District’s needs. Once approved by voters, a general obligation bond authorization does not expire. In March 2025, S&P Global Ratings raised its long-term rating and underlying rating (SPUR) to “AA-” from “A+” on the Lancaster School District’s outstanding general obligation debt and raised its SPUR to “A+” from “A” on the District’s outstanding appropriation debt. At the same time, S&P Global Ratings assigned its “AA-” long-term rating to the District’s election of 2024, series A, GO bonds S&P Global Ratings also assigned the District with a stable outlook.

"The raised ratings reflect our view of the District's long-term and prospective economic growth, which we believe have moderated student population declines that are common in the state and made it easier for the district to fund capital needs via a growing tax base," said S&P Global Ratings credit analyst Chris Morgan.

The District’s recent upgrade may result in a lower cost of borrowing over the life of the Measure “LS” as there may be greater demand for highly rated bonds such as the District’s. For purposes of this report, future bond sales will continue to assume a conservative interest rate cost associated with the average yield for 30-year term, “A” rated general obligation bond as summarized above. The rating analysts will continue to review the District’s rating periodically and may raise or lower the ratings in the future per their analysis of the District’s credit factors.

MASTER BUDGET & SCHEDULE

The adopted 2023 Facilities Implementation Program developed proposed sources and uses of funding for identified facilities. The Program utilizes estimated available District funds, received State PS/TK/K grants, State aid eligibility for modernization funding, estimated developer fees, and General Obligation (G.O.) bond authorization from Measure “LS”. Proposed facilities improvements are presented in phases to reflect the expected availability of funds and projected sequencing of projects during construction. Proposed sources and uses of funds, along with constraints, have been identified and a proposed plan of sequencing has been prepared. The estimated costs provided represent a combination of “hard” and “soft” costs. In combination, they comprise what is properly called the total “Project Cost”. Hard costs result from the construction itself (e.g. bricks and mortar). Soft costs are those planning and design costs and fees that are an integral part of the building process and are usually precursors to, or supportive of, the construction. These include professional fees and other related, non-construction costs.

5.1 PROPOSED MASTER BUDGET SOURCES AND USES

Proposed sources and uses of funding for facilities improvements have been developed. Table 15 summarizes the estimated sources of funding that are projected to be available. Approximately \$83 million is estimated in State matching grants and approximately \$35.5 million in existing District funds, including \$15.1 million in projected developer fees. Revenues from the voter approved Measure “LS” General Obligation (G.O.) bond of \$121.6 million is proposed to fund the local match requirement mandated for the receipt of projected state grants and additional program requirements. The actual amount of bond proceeds may vary over time depending on factors including the required bond structure and prevailing interest rates at the time of sale of bonds. Likewise, state grants may vary based on available funding and legislative actions. In total, \$240.1 million in projected funds have been identified, including a program reserve. The program reserve can be used to address potential regulatory code compliance issues that may arise during design and construction as well as provide contingency for inflation in future construction costs.

Table 15: Proposed Master Budget - Estimated Funding Sources

Estimated Sources	Phase 1 (2025-2027)	Phase 2 (2028-2030)	Phase 3 (2031-2033)	Total
Fund Balances Committed to Program as of January 2024				
Building Fund 21	\$ 45,528	\$ -	\$ -	\$ 45,528
Capital Facilities Fund 25	\$ 7,949,594	\$ -	\$ -	\$ 7,949,594
County School Facilities Fund 35	\$ 1,844,680	\$ -	\$ -	\$ 1,844,680
Special Reserve Fund for Capital Outlay Projects Fund 40	\$ 1,954,721	\$ -	\$ -	\$ 1,954,721
Subtotal	\$ 11,794,523	\$ -	\$ -	\$ 11,794,523
Other District Funds				
Early Learning	\$ 3,000,000	\$ -	\$ -	\$ 3,000,000
Subtotal	\$ 3,000,000	\$ -	\$ -	\$ 3,000,000
Measure "LS" - 2024 G.O. Bond				
Series A (2025)	\$ 47,496,995	\$ -	\$ -	\$ 47,496,995
Series B (2028)	\$ -	\$ 36,300,000	\$ -	\$ 36,300,000
Series C (2031)	\$ -	\$ -	\$ 37,800,000	\$ 37,800,000
Subtotal	\$ 47,496,995	\$ 36,300,000	\$ 37,800,000	\$ 121,596,995
State Aid Grants				
Sunnydale PS/TK/K Grant	\$ 5,399,012	\$ -	\$ -	\$ 5,399,012
Estimated Modernization Eligibility (60%/40%)	\$ -	\$ 35,613,932	\$ 35,487,062	\$ 71,100,994
Estimated MEF Eligibility (60%/40%)	\$ -	\$ 6,461,936	\$ -	\$ 6,461,936
Subtotal	\$ 5,399,012	\$ 42,075,868	\$ 35,487,062	\$ 82,961,942
Developer Fees				
Developer Fee Revenues 2024-25	\$ 5,633,817	\$ -	\$ -	\$ 5,633,817
Estimated Developer Fee Collections (2026 -2029)	\$ 7,546,880	\$ 7,546,880	\$ -	\$ 15,093,760
Subtotal	\$ 13,180,697	\$ 7,546,880	\$ -	\$ 20,727,577
Total Sources	\$ 80,871,227	\$ 85,922,748	\$ 73,287,062	\$ 240,081,037

Table 16 presents an estimated use of projected funding for proposed projects based on their estimated costs. Since the March 2025 report, the total estimated uses at Sunnydale, Sierra, Desert View, and Mariposa have been adjusted to accommodate increases in scope due to the addition of new library and gym facilities, where required. In total, approximately \$216.2 million in proposed projects are proposed to fully implement the required facilities to support the academic program and implement the proposed specifications for 21st Century Learning Environments at District schools. A program reserve of approximately \$23.9 million is included. The proposed improvements are based on an assessment of the general condition of facilities, their capacity to accommodate the current and envisioned educational program, and the need for improvements to be made to house and educate District students.

In preparation, the proposed improvements have taken into consideration the District’s educational program, State, and local requirements for housing its students, and a set of proposed educational specifications by which to evaluate existing facilities and plan for future improvements. It represents a concerted effort to meet the District’s desire to accommodate as many teaching stations as possible in dedicated permanent school facilities and to provide 21st Century Learning Environments throughout the District, where feasible. Under the proposed program, every school site is proposed to receive improvements. In most cases, the amount may vary based on the age, condition and academic program to be supported at each site.

Table 16: Proposed Master Budget - Estimated Uses

Estimated Uses	Phase 1 (2025-2027)	Phase 2 (2028-2030)	Phase 3 (2031-2033)	Total
Monte Vista TK-5	\$ 12,083,740	\$ -	\$ -	\$ 12,083,740
Nancy Cory TK-5	\$ 11,348,104	\$ -	\$ -	\$ 11,348,104
New Vista 6-8	\$ 10,365,408	\$ -	\$ -	\$ 10,365,408
Sunnydale TK-8	\$ 26,884,448	\$ -	\$ -	\$ 26,884,448
Lincoln TK-5	\$ 1,448,713	\$ 5,794,851	\$ -	\$ 7,243,564
Sierra TK-5	\$ 4,441,403	\$ 17,765,611	\$ -	\$ 22,207,014
Desert View TK-5	\$ 2,278,627	\$ 9,114,510	\$ -	\$ 11,393,137
Mariposa TK-8	\$ 3,716,420	\$ 14,865,680	\$ -	\$ 18,582,100
El Dorado TK-5	\$ -	\$ 10,428,952	\$ -	\$ 10,428,952
West Wind TK-5	\$ -	\$ 9,565,447	\$ -	\$ 9,565,447
Joshua TK-6	\$ -	\$ 3,332,020	\$ -	\$ 3,332,020
Amargosa Creek 6-8	\$ -	\$ 8,728,920	\$ -	\$ 8,728,920
Discovery TK-5	\$ -	\$ -	\$ 6,019,297	\$ 6,019,297
Jack Northrop TK-5	\$ -	\$ -	\$ 10,003,265	\$ 10,003,265
Linda Verde TK-8	\$ -	\$ -	\$ 14,009,390	\$ 14,009,390
John & Jacquelyn Miller TK-8	\$ -	\$ -	\$ 12,263,027	\$ 12,263,027
F&A Academy of A&E 6-8	\$ -	\$ -	\$ 4,047,405	\$ 4,047,405
Endeavour 6-8	\$ -	\$ -	\$ 5,518,944	\$ 5,518,944
Piute 6-8	\$ -	\$ -	\$ 12,167,353	\$ 12,167,353
Program Improvements Total	\$ 72,566,863	\$ 79,595,991	\$ 64,028,681	\$ 216,191,535
Program Reserve	\$ 8,304,364	\$ 6,326,757	\$ 9,258,381	\$ 23,889,502
Total Uses	\$ 80,871,227	\$ 85,922,748	\$ 73,287,062	\$ 240,081,037

5.2 FACILITIES IMPLEMENTATION PROGRAM EXPENDITURES TO DATE

A budget and expenditure tracking protocol has been established and utilized for projects currently being implemented. As of this September 2025 Semi-Annual Report, the total budget was approximately \$120.1 million for projects under current implementation. Any changes to sources, uses, and schedules included in this report have considered actual District expenditures for the respective projects and are tracked against established project budgets. As needed, the program reserves and estimated ending fund balance will be utilized to accommodate unforeseen but required budget adjustments.

Table 17 provides a summary report of expenditures made for the Program during the period July 1, 2023 – June 30, 2025, totaling approximately \$7.1 million. Expenditures made after this period will be accounted for in the next Semi-Annual update. The District’s financial system accounts for expenditures by Fiscal Year (July 1 – June 30) and is used in reporting these expenditures. The report is organized by Fiscal Year and includes expenditures across various construction funds. It should be noted that expenditure reporting is based on the last approved budget. Once the recommended budget adjustments are approved as part of this September 2025 report, subsequent expenditure reports will reflect the revised budget value.

Expenditure reports related to the current bond programs are made available for review by the Citizens’ Oversight Committees and expenditures are audited annually for the Board’s review.

Table 17: Estimated Expenditures to Date for Projects Under Implementation

Lancaster School District				
Project	Budget	2023-2024	2024-2025	Total
New Preschool, Transitional Kindergarten, and Kindergarten Classrooms at Sunnydale Elementary School	\$7,558,618	\$483,869	\$2,391,435	\$2,875,304
New Vista 6-8 School Modernization and New Construction Project	\$10,365,408	\$75,977	\$789,902	\$865,879
Monte Vista TK-5 School Modernization and New Construction Project	\$12,083,740	\$80,558	\$862,672	\$943,230
Nancy Cory TK-5 School Modernization and New Construction Project	\$11,348,104	\$56,741	\$824,495	\$881,235
Modernize Two Existing Kindergarten Classrooms at Sunnydale Elementary School	\$1,251,042	\$23,253	\$668,364	\$691,617
Sunnydale Elementary School Modernization and New Construction Project	\$11,265,647	\$0	\$594,616	\$594,616
Lincoln TK-5 School Modernization and New Construction Project	\$7,243,564	\$0	\$24,145	\$24,145
Sierra TK-5 School Modernization and New Construction Project	\$22,207,014	\$0	\$74,023	\$74,023
Desert View TK-5 School Modernization and New Construction Project	\$11,393,137	\$0	\$37,977	\$37,977
Mariposa TK-8 School Modernization and New Construction Project	\$18,582,100	\$0	\$61,940	\$61,940
Sunnydale Elementary School New Gymnasium Project	\$6,809,141	\$0	\$30,951	\$30,951
Total	\$120,107,515	\$720,398	\$6,360,520	\$7,080,918

5.3 PROPOSED PROGRAM MASTER SCHEDULE

As summarized in Tables 18-20, the estimated cost for improvements is estimated to be implemented over three phases beginning in FY2024-25 through FY2030-31. All projects are to be implemented in conjunction with receipt of any state aid monies and the District’s ability to provide its required match through the issuance of G.O. bonds.

Phase 1 completes improvements at Monte Vista, Nancy Cory, New Vista, and Sunnydale. Phase 1 also completes the planning and design efforts needed in order to achieve Division of State Architect (DSA) approval of plans for improvements at Lincoln, Sierra, Desert View, and Mariposa. Schools selected for Phase 1 projects include schools that were built in the 1950’s through the 1990’s and includes schools that qualify for State modernization grants. Phase 1 also includes grant funding received for the new PS/TK/K classroom complex at Sunnydale under the State’s PS/TK/K Facilities Grant Program.

Construction of the new preschool/TK/kindergarten classrooms at Sunnydale elementary is underway and modernization of the existing kindergarten classrooms at Sunnydale will follow. Sunnydale is also in need of modernization including improvements needed today and to support additional requirements to support the reconfiguration into a K-8, also allowing students to matriculate to the higher grades over time. Construction will commence at Nancy Cory and New Vista followed by construction at Monte Vista. Design activities for remaining Phase 1 projects (Lincoln, Sierra, Desert View, and Mariposa) will be completed and submitted to the State for approval over the next six months. Upon receipt of State

approval for these designs, State SFP grant funding applications will be prepared and submitted for these projects.

Bond proceeds from the first sale of Measure “LS” authorization are to front the brunt of required Phase 1 costs along with existing district funds and projected developer fees. Phase 1 improvements are projected to be complete by the end of FY2026-27.

Table 18: Phase 1 (FY2024-25 – FY2026-27) Master Schedule and Sequencing

Project	Estimated Budget
Monte Vista TK-5	\$ 12,083,740
Nancy Cory TK-5	\$ 11,348,104
New Vista 6-8	\$ 10,365,408
Sunnydale TK-8	\$ 26,884,448
Lincoln TK-5	\$ 1,448,713
Sierra TK-5	\$ 4,441,403
Desert View TK-5	\$ 2,278,627
Mariposa TK-8	\$ 3,716,420
Total	\$ 72,566,863
Program Reserve	\$ 8,304,364
Total Uses	\$ 80,871,227

Phase 2 completes improvements to Lincoln, Sierra, Desert View, Mariposa, El Dorado, West Wind, Joshua, and Amargosa. Joshua is proposed to be moved from Phase 1 to Phase 2. Joshua has been modernized and would receive the final needed improvements. The schools selected for Phase 2 include those schools last modernized or built in the early 2000’s and schools that now qualify for additional modernization grants for needed Improvements and 21st Century Learning Environment upgrades. In total, six elementary schools (TK-5 and TK-6) and one TK-8 school are improved, and one middle school is modernized and improved. Phase 2 funding relies on G.O. bond sale, estimated State aid modernization grants, and projected developer fee collections. Phase 2 improvements are projected to be complete by the end of FY2029-30.

Table 19: Phase 2 (FY2027-28 – FY 2029-30) Master Schedule and Sequencing

Project	Estimated Budget
Lincoln TK-5	\$ 5,794,851
Sierra TK-5	\$ 17,765,611
Desert View TK-5	\$ 9,114,510
Mariposa TK-8	\$ 14,865,680
El Dorado TK-5	\$ 10,428,952
West Wind TK-5	\$ 9,565,447
Joshua TK-6	\$ 3,332,020
Amargosa Creek 6-8	\$ 8,728,920
Total	\$ 79,595,991
Program Reserve	\$ 6,326,757
Total Uses	\$ 85,922,748

Phase 3 concludes the program with improvements to Discovery, Jack Northrop, Linda Verde, John & Jacquelyn Miller, F & A Academy of A & E, Endeavour, and Piute. The F & A Academy of A & E is proposed to be moved from Phase 1 to Phase 3. F & A Academy of A & E consists of all portables and would receive permanent buildings to be constructed on the site. John & Jacquelyn Miller qualifies for modernization during this period and is proposed to be reconfigured to a TK-8 school, also allows new and existing students to matriculate to higher grades over time. Phase 3 schools were either built or modernized previously in the early 2000’s. Collectively, two TK-5 and two TK-8 schools are improved, and three middle schools are modernized and improved. Phase 3 funding relies on G.O. bond sale and estimated State aid modernization grants. Phase 3 improvements are projected to be complete by the end of FY2032-33.

Table 20: Phase 3 (FY2030-31 - FY2032-33) Master Schedule and Sequencing

Project	Estimated Budget
Discovery TK-5	\$ 6,019,297
Jack Northrop TK-5	\$ 10,003,265
Linda Verde TK-8	\$ 14,009,390
John & Jacquelyn Miller TK-8	\$ 12,263,027
F&A Academy of A&E 6-8	\$ 4,047,405
Endeavour 6-8	\$ 5,518,944
Piute 6-8	\$ 12,167,353
Total	\$ 64,028,681
Program Reserve	\$ 9,258,381
Total Uses	\$ 73,287,062

Based on the identified phasing plan, Table 21 provides a summary of proposed projects under management, including those that are currently underway totaling approximately \$120.1 million.

Table 21: Projects Under Management

Project Name	Start Date	End Date	Master Budget (Current Dollars)
New Preschool, Transitional Kindergarten, and Kindergarten Classrooms at Sunnydale Elementary School	Oct-2023	Dec-2025	\$7,558,618
New Vista 6-8 School Modernization and New Construction Project	Mar-2024	Aug-2027	\$10,365,408
Monte Vista TK-5 School Modernization and New Construction Project	Mar-2024	Aug-2027	\$12,083,740
Nancy Cory TK-5 School Modernization and New Construction Project	Apr-2024	Sep-2026	\$11,348,104
Modernize Two Existing Kindergarten Classrooms at Sunnydale Elementary School	May-2024	Jul-2026	\$1,251,042
Sunnydale Elementary School Modernization and New Construction Project	Dec-2024	Aug-2027	\$11,265,647
Lincoln TK-5 School Modernization and New Construction Project	May-2025	Oct-2027	\$7,243,564
Sierra TK-5 School Modernization and New Construction Project	May-2025	Oct-2027	\$22,207,014
Desert View TK-5 School Modernization and New Construction Project	May-2025	Oct-2027	\$11,393,137
Mariposa TK-8 School Modernization and New Construction Project	May-2025	Oct-2027	\$18,582,100
Sunnydale Elementary School New Gymnasium Project	May-2025	Aug-2027	\$6,809,141
		Total	\$120,107,515

RECOMMENDATIONS

6.1 CONCLUSION & RECOMMENDATIONS

Over the next six months of implementation, the Master budget will continue to be monitored and enforced. Expenditure reporting will continue and be updated to reflect recommended budget adjustments provided in this update report. Budgets will also be reviewed and adjusted, where required, to accommodate actual contract commitments approved by the Board over the next six-month period. Steps will continue to be taken to file for eligible State aid applications and required agency approvals for project development and construction. Status reports will be provided to the Board as needed.

As part of the formal review process, it is recommended that the Board:

- Accept and adopt this semi-annual update to the Facilities Implementation Program
- Direct staff and CFW to proceed with recommended adjustments to the Program for its immediate implementation
- It is further recommended that the Board direct CFW to return with necessary approvals and updates in order to proceed with the above
- Establish a date for the next six-month review by the Board

EXHIBIT A

A.1 PRESENTATIONS, WORKSHOPS & UPDATES TO THE BOARD OF TRUSTEES

The table below contains a listing of presentations, workshops, and updates to the Board of Trustees for the Lancaster School District Facilities Implementation Program. Documentation of all Board activities is provided for the prior six months.

Date	Board Agenda Item	Agenda Description	Purpose	Action
21-Jan-25	13b	It is recommended that the Board of Trustees approve Amendment No. 001 to the Agreement for Construction Services with Viola, Inc. for Sunnysdale Elementary School New Preschool, Transitional Kindergarten, and Kindergarten Classroom Construction Project. The initial agreement was in the amount of \$60,797.04 for the reconstruction planning and coordination, with sublease, contractor contingency, and Guaranteed Maximum Price (GMP) to be amended upon Division of State Architect (DSA) approval of the plans for the project. This amendment includes the sublease tenant improvement amount of \$3,331,775.00 and sublease payment of \$137,319.00. This establishes a total GMP of \$3,469,094.00. Funding is provided by Fund 35.0, the California Preschool, Transitional Kindergarten, and Kindergarten Facilities Grant Program, and/or available funding.	Approval of Amendment No. 001 to Agreement for Construction Services with Viola, Inc.	Approved
21-Jan-25	19f	It is recommended that the Board approve the Consultant Agreement with Dynamic Planning + Science for CEQA (California Environmental Quality Act) Services for the Sunnysdale Elementary School Modernization and New Construction Project, effective January 22, 2025, through July 22, 2025, at a cost of \$44,000.00. Funding is provided by Fund 25.0 and/or available funds.	Approval of Consultant Agreement with Dynamic Planning + Science for CEQA Services	Approved
21-Jan-25	19g	It is recommended that the Board of Trustees approve the Consultant Agreement with Tetra Tech for DTSC (Department of Toxic Substances Control) Services for the Sunnysdale Elementary School Modernization and New Construction Project, for the period of January 22, 2025, through July 22, 2025, at a cost of \$5,900.00. Funding is provided by Fund 25.0 and/or available funds.	Approval of Consultant Agreement with Tetra Tech for Hazmat Survey/DTSC Compliance Services	Approved
21-Jan-25	19h	It is recommended that the Board of Trustees approve the Consultant Agreement with Earth Systems for Geotechnical Engineering Services for the Sunnysdale Elementary School Modernization and New Construction Project, effective January 22, 2025, through March 15, 2025, at a cost of \$11,800.00. Funding is provided by Fund 25.0 and/or available funding.	Approval of Consultant Agreement with Earth Systems for Geotechnical Engineering Services	Approved
21-Jan-25	19i	It is recommended that the Board approve the Agreement for Consulting Services with Arrow Engineering Services for Surveying Services for the Sunnysdale Elementary School Modernization and New Construction Project for the period of January 22, 2025, through March 15, 2025, at a cost of \$19,607.00. Funding is provided by Fund 25.0 and/or available funds.	Approval of Agreement for Consulting Services with Arrow Engineering Services for Surveying Services	Approved
4-Feb-25	12a	It is recommended that the Board of Trustees approve the Certification of Official Election Results of Proceedings in the November 5, 2024 Measure LS General Obligation Bond Election.	Approval of Certification of Official Election Results of Proceedings in the November 5, 2024, Measure LS General Obligation Bond Electio	Approved

Date	Board Agenda Item	Agenda Description	Purpose	Action
4-Feb-25	12b	It is recommended that the Board of Trustees adopt Resolution No. 2024-25:24 Authorizing Filing of Application(s) for the State Allocation Board - Administered Programs for the Lancaster School District.	Adoption of Resolution No. 2024-25:24 Authorizing Filing of Application(s) for State Allocation Board - Administered Programs for the Lancaster School District	Approved
4-Feb-25	12c	It is recommended that the Board of Trustees adopt Resolution No. 2024-25:25 - Making Environmental Findings in Connection with the Modernization and New Construction Project at New Vista Middle School	Adoption of Resolution No. 2024-25:25 Making Environmental Findings in Connection with the Modernization and New Construction Project at New Vista Middle School	Approved
4-Feb-25	12d	It is recommended that the Board of Trustees adopt Resolution No. 2024-25:26 - Making Environmental Findings in Connection with the Nancy Cory TK-5 School Modernization and New Construction Project	Adoption of Resolution No. 2024-25:26 Making Environmental Findings in Connection with Nancy Cory TK-5 School Modernization and New Construction Project	Approved
4-Feb-25	12e	It is recommended that the Board of Trustees adopt Resolution No. 2024-25:27 of the Board of Trustees of Lancaster School District Authorizing the Issuance and Sale of General Obligation Bonds, Election 2024, Series 2025A in an Aggregate Principal Amount Not to Exceed \$50,000,000, and Approving Certain Other Matters Relating to Said Bonds.	Adoption of Resolution No. 2024-25:27 Authorizing the Issuance and Sale of its General Obligation Bonds, Election of 2024, Series 2025A in an Aggregate Principal Amount Not to Exceed \$50,000,000.00 and Approving Certain Other Matters Relating to Said Bonds	Approved
4-Feb-25	16e	It is recommended that the Board approve the Agreement for Consulting Services with North American Technical Services for In-Plant DSA Required Modular Building Inspections for the Sunnydale Elementary School Modernization and New Construction Project for the period of February 5, 2025, to March 15, 2025, at a cost of \$25,200.00. Funding is provided by Fund 25.0 and/or available funds.	Approval of Agreement for Consulting Services with North American Technical Services for In-Plant Modular Building Inspections	Approved
18-Mar-25	12a	As a part of the Facilities Implementation Plan, CFW presented an update for the Semi-Annual Report for the Board's reviews.	Present the Facilities Implementation Plan Semi-Annual Report	Presentation
18-Mar-25	17f	It is recommended that the Board of Trustees approve the Agreement with BMY Construction Group, Inc. for Lease Lease-Back Construction Services for the Modernization and New Construction Project at Sunnydale Elementary School at a cost of \$49,000.00. Funding is provided by Fund 25.0	Approval of Agreement for Lease Lease-Back Construction Services with BMY Construction Group, Inc.	Approved
18-Mar-25	17g	It is recommended that the Board of Trustees approve the Agreement with Enviroplex for Lease Modular Construction Services for the Modernization and New Construction Project at Sunnydale Elementary School at a cost of \$1,685,036.27. Funding is provided by Fund 25.0 and/or available funds.	Approval of Agreement for Modular Building Construction Services with Enviroplex, Inc	Approved
15-Apr-25	13a	It is recommended that the Board of Trustees adopt the March 2025 Semi-Annual Report as an Adjustment to the Facilities Implementation Plan (program) and direct staff and CFW to proceed with the adjustments to the Program for immediate implementation.	Adoption of March 2025 Semi-Annual Report as an Adjustment to the Facilities Implementation Plan	Approved
15-Apr-25	13b	It is recommended that the Board of Trustees approve the acceptance of the resignation and contract termination of Silver Creek as the modular contractor for the Monte Vista Elementary New Construction and Modernization Project.	Approval of Acceptance of Resignation and Contract Termination of Silver Creek as Modular Contractor for Monte Vista Elementary New Construction and Modernization Project	Approved

Date	Board Agenda Item	Agenda Description	Purpose	Action
15-Apr-25	13c	It is recommended that the Board of Trustees approve Change Order No. 1 to Arrow Engineering Services for additional topographical survey services for the Sunnysdale Elementary School Modernization and New Construction Project.	Approval of Change Order No. 1 to Arrow Engineering for the Sunnysdale Elementary New Construction and Modernization Project	Item Pulled
15-Apr-25	18d	It is recommended that the Board of Trustees approve the Agreement for Modular Building Construction Services with Enviroplex Modular for Preconstruction and Construction Services at Monte Vista Elementary School, at a cost of \$1,580,782.53, effective April 16, 2025. Funding is provided by Fund 25.0 and/or available funds.	Approval of Agreement with Enviroplex Modular for Modular Building Construction Services	Approved
3-Jun-25	12a	It is recommended that the Board of Trustees approve Change Order No. 01 with Arrow Engineering Services dated April 28, 2025, for additional topographical survey services for the Sunnysdale Elementary School Modernization and New Construction Project at a total cost of \$3,220.00. Funding is provided by Fund 21.0/25.0/ and or other available funds.	Approval of Change Order No. 1 with Arrow Engineering for the Sunnysdale Elementary School New Construction and Modernization Project	Approved
3-Jun-25	12b	It is recommended that the Board of Trustees approve Amendment No. 01 to the Agreement for Architectural Services with SVA Architects, Inc., dated April 2, 2025, for the Sunnysdale Elementary School Modernization and New Construction Project. This amendment provides an additional reimbursable allotment of \$12,350.00 for sub-grade utility surveying and any additional reimbursable expenses that may arise during the remainder of the project design. Funding is provided by Fund 25.0 and/or other available sources.	Approval of Amendment No. 01 to Agreement for Architectural Services with SVA Architects, Inc. for Sunnysdale Elementary School Modernization and New Construction Project	Approved
3-Jun-25	12g	It is recommended that the Board of Trustees adopt Resolution No. 2024-25:44 and ratify the District's entry into a Lease-Leaseback (LLB) Agreement with Viola, Inc. for the Sunnysdale Elementary School PS/TK/K Project, retroactively effective as of February 2024	Adoption of Resolution No. 2024-25:44 and Ratify the District's Entry into Lease-Leaseback (LLB) Agreement for Sunnysdale Elementary School PS/TK/K Project	Approved
17-Jun-25	12b	It is recommended that the Board of Trustees approve Amendment No. 02 to the Agreement for Architectural Services with SVA Architects, Inc., dated June 6, 2025, for the Sunnysdale Elementary School Modernization and New Construction Project. This amendment provides additional scope for architectural services for the construction of a gymnasium at Sunnysdale at an additional cost of \$399,986.00 plus a reimbursable allowance of \$4,500.00. Funding is provided by Fund 21.0 and/or other available funds.	Approval of Amendment No. 02 to Agreement for Architectural Services with SVA Architects, Inc. for Sunnysdale Elementary School Modernization and New Construction Project	Approved
17-Jun-25	12c	It is recommended that the Board of Trustees approve Amendment No. 01 with Enviroplex dated June 5, 2025, for Modular Building Pre-construction and Construction Services at Nancy Cory Elementary School Modernization & New Construction Project. This amendment updates the original contract to include both Pre-construction and Construction Services based on plans approved by the Division of the State Architect (DSA), reflecting a revised total cost of \$1,119,087.40. Funding is provided by Fund 21.0 and/or other available funds.	Approval of Amendment No. 01 with Enviroplex for Modular Building Pre-Construction and Construction Services for the Nancy Cory Elementary School Modernization and New Construction Project	Approved
17-Jun-25	18g	It is recommended that the Board of Trustees approve the Agreement with SVA Architects, Inc. to provide architectural services for the Modernization and New Construction at Mariposa TK-8 School at a total cost of \$945,406.00 plus a reimbursable allowance of \$10,000.00. Funding is provided by Fund 21.0 and/or other available funds.	Approval of Agreement with SVA Architects, Inc. to Provide Architectural Services for the Modernization and New Construction Project at Mariposa TK-8 Elementary School	Approved

Date	Board Agenda Item	Agenda Description	Purpose	Action
17-Jun-25	18u	It is recommended that the Board approve the Agreement with Arcadis, Inc. to provide architectural services for the Modernization and New Construction Project at Sierra Elementary School at a total cost of \$1,225,900.00, plus a reimbursable allowance of \$10,000.00. Funding is provided by Fund 21.0 and/or other available funding.	Approval of Agreement with Arcadis, Inc. to Provide Architectural Services for the Modernization and New Construction Project at Sierra Elementary School	Approved
17-Jun-25	18v	It is recommended that the Board approve the Agreement with Flewelling & Moody Architects to provide architectural services for the Modernization and New Construction at Desert View Elementary School at a total cost of \$704,950.00. Funding is provided by Fund 21.0 and/or other available funds.	Approval of Agreement with Flewelling & Moody Architects to Provide Architectural Services for the Modernization and New Construction Project at Desert View Elementary School	Approved
17-Jun-25	18w	It is recommended that the Board approve the agreement with 19six Architects to provide architectural services for the Modernization and New Construction at Lincoln Elementary School at a total cost of \$420,000.00. Funding is provided by Fund 21.0 and/or other available funds.	Approval of Agreement with 19six Architects to Provide Architectural Services for the Modernization and New Construction Project at Lincoln Elementary School	Approved
5-Aug-25	17m	It is recommended that the Board of Trustees approve the Agreement for Consulting Services with Tetra Tech for CEQA Services for the Modernization and New Construction Project at Desert View Elementary School at a total cost of \$3,900.00 effective August 6, 2025, through June 30, 2026. Funding is provided by Fund 21.0 and/or available funds.	Approval of Agreement for Consulting Services with Tetra Tech for CEQA Services for Desert View Elementary School Modernization and New Construction Project	Approved
5-Aug-25	17n	It is recommended that the Board of Trustees approve the Agreement for Consulting Services with Tetra Tech for CEQA (California Environmental Quality Act) Services for the Modernization and New Construction Project at Lincoln Elementary School, effective August 6, 2025, through June 30, 2026, at a total cost of \$3,900.00. Funding is provided by Fund 21.0 and/or available funds.	Approval of Agreement for Consulting Services with Tetra Tech for CEQA Services for Lincoln Elementary School Modernization and New Construction Project	Approved
5-Aug-25	17o	It is recommended that the Board of Trustees approve the Agreement for Consulting Services with Tetra Tech for CEQA (California Environmental Quality Act) Services for the Modernization and New Construction Project at Mariposa TK-8, effective August 6, 2025, through June 6, 2026, at a total cost of \$3,900.00. Funding is provided by Fund 21.0 and/or available funds.	Approval of Agreement for Consulting Services with Tetra Tech for CEQA Services for Mariposa TK-8 Modernization and New Construction Project	Approved
5-Aug-25	17p	It is recommended that the Board of Trustees approve the Agreement for Consulting Services with Tetra Tech for CEQA (California Environmental Quality Act) Services for the Modernization and New Construction Project at Sierra Elementary School Modernization and New Construction Project, effective August 6, 2025, through June 30, 2026, at a cost of \$3,900.00. Funding is provided by Fund 21.0 and/or available funds.	Approval of Agreement for Consulting Services with Tetra Tech for CEQA Services for the Modernization and New Construction Project at Sierra Elementary School	Approved
5-Aug-25	17q	It is recommended that the Board of Trustees approve the Agreement for Consulting Services Alan Mok, Inc. for Topographic and Utilities Survey Services for the Modernization and New Construction Project at Desert View Elementary School, effective August 6, 2025, through June 30, 2026, at a total cost of \$19,850.00. Funding is provided by Fund 21.0 and/or available funds.	Approval of Agreement for Consulting Services with Alan Mok, Inc. for Topographic and Utilities Survey Services for Modernization and New Construction Project at Desert View Elementary School	Approved
5-Aug-25	17r	It is recommended that the Board of Trustees approve the Agreement for Consulting Services with Alan Mok, Inc. for Topographic and Utilities Survey Services for Lincoln Elementary School Modernization and New Construction Project, effective August 6, 2025, through June 30, 2026, at a total cost of \$19,850.00. Funding is provided by Fund 21.0 and/or available funds.	Approval of Agreement for Consulting Services with Alan Mok, Inc. for Topographic and Utilities Survey Services for Modernization and New Construction Project at Lincoln Elementary School	Approved

Date	Board Agenda Item	Agenda Description	Purpose	Action
5-Aug-25	17s	It is recommended that the Board of Trustees approve the Agreement for Consulting Services with Alan Mok, Inc. for Topographic and Utilities Survey Services for the Modernization and New Construction Project at Mariposa TK-8, effective August 6, 2025, through June 30, 2026, at a total cost of \$19,850.00. Funding is provided by Funds 21.0 and/or available funds.	Approval of Agreement for Consulting Services with Alan Mok, Inc. for Topographic and Utilities Survey Services for Modernization and New Construction Project at Mariposa TK-8	Approved
5-Aug-25	17t	It is recommended that the Board of Trustees approve the Agreement for Consulting Services with Alan Mok, Inc. for Topographic and Utilities Survey Services for Modernization and New Construction Project at Sierra Elementary School, effective August 6, 2025, through June 30, 2026, at a total cost of \$22,050.00. Funding is provided by Fund 21.0 and/or available funds.	Approval of Agreement for Consulting Services with Alan Mok, Inc. for Topographic and Utilities Survey Services for Modernization and New Construction Project at Sierra Elementary School	Approved
5-Aug-25	17u	It is recommended that the Board of Trustees approve the Agreement for Consulting Services with Ninyo and Moore for Hazmat Survey/DTSC Compliance Services for the Modernization and New Construction Project at Lincoln Elementary School, effective August 6, 2025, through June 30, 2026, at a total cost of \$25,620.00. Funding is provided by Fund 21.0 and/or available funds.	Approval of Agreement for Consulting Services with Ninyo and Moore for Hazmat Survey/DTSC Compliance Services for Lincoln Elementary School Modernization and New Construction Project	Approved
5-Aug-25	17v	It is recommended that the Board of Trustees approve the Agreement for Consulting Services with Ninyo and Moore for Hazmat Survey/DTSC Compliance Services for the Modernization and New Construction Project at Desert View Elementary School at a total cost of \$45,435.00 effective August 6, 2025, through June 30, 2026. Funding is provided by Fund 21.0 and/or available funds.	Approval of Agreement for Consulting Services with Ninyo and Moore for Hazmat Survey/DTSC Compliance Services for the Modernization and New Construction Project at Desert View Elementary School	Approved
5-Aug-25	17w	It is recommended that the Board of Trustees approve the Agreement for Consulting Services with Ninyo and Moore for Hazmat Survey/DTSC Compliance Services for the Modernization and New Construction Project at Mariposa TK-8 at a total cost of \$36,220.00 effective August 6, 2025, through June 30, 2026. Funding is provided by Fund 21.0 and/or available funds.	Approval of Agreement for Consulting Services with Ninyo and Moore for Hazmat Survey/DTSC Compliance Services for the Modernization and New Construction Project at Mariposa TK-8	Approved
5-Aug-25	17x	It is recommended that the Board of Trustees approve the Agreement for Consulting Services with Ninyo and Moore for Hazmat Survey/DTSC Compliance Services for the Modernization and New Construction Project at Sierra Elementary School, effective August 6, 2025, through June 30, 2026, at a total cost of \$71,020.00. Funding is provided by Fund 21.0 and/or available funds.	Approval of Agreement for Consulting Services with Ninyo and Moore for Hazmat Survey/DTSC Compliance Services for Modernization and New Construction Project at Sierra Elementary School	Approved
5-Aug-25	17y	It is recommended that the Board of Trustees approve the Consultant Services Agreement with TGR Geotechnical for Geotechnical Engineering Services for the Modernization and New Construction Project at Desert View Elementary School, effective August 6, 2025, through June 30, 2026, at a total cost of \$15,900.00. Funding is provided by Fund 21.0 and/or available funds.	Approval of Consultant Services Agreement with TGR Geotechnical for Geotechnical Engineering Services for the Modernization and New Construction Project at Desert View Elementary School	Approved
5-Aug-25	17z	It is recommended that the Board of Trustees approve the Consultant Services Agreement with TGR Geotechnical for Geotechnical Engineering Services on the Modernization and New Construction Project at Lincoln Elementary School, effective August 6, 2025, through June 30, 2026, at a total cost of \$15,900.00. Funding is provided by Fund 21.0 and/or available funds.	Approval of Consultant Services Agreement with TGR Geotechnical for Geotechnical Engineering Services on the Modernization and New Construction Project at Lincoln Elementary School	Approved
5-Aug-25	17aa	It is recommended that the Board of Trustees approve the Consultant Services Agreement with TGR Geotechnical for Geotechnical Engineering Services on the Modernization and New Construction Project at Mariposa TK-8 School, effective August 6, 2025, through June 30, 2026, at a total cost of \$16,900.00. Funding is provided by Fund 21.0 and/or available funds.	Approval of Consultant Services Agreement with TGR Geotechnical for Geotechnical Engineering Services on the Modernization and New Construction Project at Mariposa TK-8	Approved

Date	Board Agenda Item	Agenda Description	Purpose	Action
5-Aug-25	17ab	It is recommended that the Board of Trustees approve the Consultant Services Agreement with TGR Geotechnical for Geotechnical Engineering Services for the Modernization and New Construction Project at Desert View Elementary School, effective August 6, 2025, through June 30, 2026, at a total cost of \$16,900.00. Funding is provided by Fund 21.0 and/or available funds	Approval of Consultant Services Agreement with TGR Geotechnical for Geotechnical Engineering Services for the Modernization and New Construction Project at Sierra Elementary School	Approved
19-Aug-25	11b	It is recommended that the Board of Trustees approve Amendment No. 01 to the Agreement for DTSC (Department of Toxic Substances Control) Compliance Services with Universal Engineering Sciences for the Monte Vista Elementary New Construction and Modernization Project for additional hazmat analysis and surveying at a total cost of \$8,000.00. Funding is provided by Fund 25.0 and/or other available funds.	Approval of Amendment No. 01 to Agreement for DTSC Compliance Services with Universal Engineering Sciences for the Monte Vista Elementary New Construction and Modernization Project	Approved
2-Sep-25	12a	It is recommended that the Board of Trustees approve Amendment No. 01 to the Agreement for CEQA Consulting Services with Dynamic Planning + Science for the Sunnydale Elementary School Modernization & New Construction Project. This amendment provides additional CEQA investigation and reporting for the addition of the new gymnasium building on the Sunnydale Elementary School campus at a total cost of \$4,000.00. Funding is provided by Fund 21.0 and/or other available funds.	Approval of Amendment No. 01 to Agreement for CEQA Consulting Services with Dynamic Planning + Science for the Sunnydale Elementary School Modernization & New Construction Project	Approved
2-Sep-25	12b	It is recommended that the Board of Trustees approve Amendment No. 03 to the Agreement for Architectural Services with SVA Architects, Inc., dated July 11, 2025, for the Sunnydale Elementary School Modernization and New Construction Project. This amendment provides additional scope for topographical and underground utility (GPR) surveys for the new gymnasium building on the Sunnydale Elementary School campus at an additional cost of \$25,392.00. Funding is provided by Fund 21.0 and/or other available funds.	Approval of Amendment No. 03 to Agreement for Architectural Services with SVA Architects, Inc. for Sunnydale Elementary School Modernization and New Construction Project	Approved