NEISD Balanced District Scorecard

BOARD		STAFF		
PRIORITIES	**OBJECTIVES**	**KEY ACTIONS**	**PROGRESS MEASURES**	**LONG-TERM OUTCOMES**
STUDENTS: We support students in a multitude of ways to nurture their learning	1.1: Each child will demonstrate academic growth and critical thinking skills	**1. 1 a:** Curriculum - Ensuring fidelity to the NEISD guaranteed and viable curriculum by partnering with collaborative teams to implement the intended curriculum is implemented and attained by students in each grade level or course.	1.1 a: District end of unit assessments (DEUA), common formative assessment, targeted instructional rounds, learning walks, PLC fidelity checks, and professional learning surveys.	**Improve STAAR percentage rates for students reaching approaches (combined test scores):** Due to our district missing our goal by 4% we have amended our 5 year plan with a goal of still reaching a 90% success rate by 2027-2028. **Goals 2023-2024** 2022-2023: **80%** • 23-24: 82% **X** • 24-25: 84% • 25-26: 86% • 26-27: 88% • 27-28: 90% **New Goals 2024-2025** 2023-2024: 78% **(actual -2% drop)** • 24-25: 82% • 25-26: 85% • 26-27: 88% • 27-28: 90% New Meets Performance Level goal for 2024-2025 added to our 5-year plan. **2023-2024** No Specific Goals Addressed **New Goals 2024-2025**
		1.1 b: Instruction -Guiding and supporting the utilization and implementation of the NEISD instructional framework, which allows for higher levels of thinking, synthesizing, evaluating, and reasoning.	1.1 b: Targeted instructional rounds, learning walks, PLC fidelity checks, and professional learning surveys.	
		1.1 c: Assessment - Implementing a balanced assessment system that continuously monitors, measures, and provides students and parents with feedback to support their academic growth.	1.1 c: Common formative assessments, universal screeners, and an assessment system given at the beginning, middle, and end of the year.	

Last Revised: 3.16.26

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				2022-2023: 55% (actual) 2023-2024: 53% (actual) • 24-25: 55% • 25-26: 57% • 26-27: 58% • 27-28: 59% New Masters Performance Level goal for 2024-2025 added to our 5-year plan. **2023-2024** No Specific Goals Addressed **New Goals 2024-2025** 2022-2023: 24% (actual) 2023-2024: 23% (actual) • 24-25: 25% • 25-26: 26% • 26-27: 27% • 27-28: 28% **Meet or exceed HB 3 yearly Board Goals in Early Literacy and Math** **Early Literacy** **3rd STAAR Reading** 2023-2024: 63%

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					• 23-24: 52% • 24-25: • 25-26: • 26-27: • 27-28: • 28-29: **CIRCLE Literacy** 2023-2024: 80% • 23-24: 69% • 24-25: • 25-26: • 26-27: • 27-28: • 28-29: **MAP Growth Kinder** 2023-2024: 53% • 23-24: 53% ✔ • 24-25: • 25-26: • 26-27: • 27-28: • 28-29: **MAP Growth 1st-3rd** 2023-2024: 60% • 23-24: 50% • 24-25: • 25-26: • 26-27: • 27-28: • 28-29: **Math**

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					3rd STAAR Math 2023-2024: 55% • 23-24: 43% • 24-25: • 25-26: • 26-27: • 27-28: • 28-29: **CIRCLE Math** 2023-2024: 87% • 23-24: 79% • 24-25: • 25-26: • 26-27: • 27-28: • 28-29: **MAP Growth Kinder** 2023-2024: 68% 23-24: 55% • 24-25: • 25-26: • 26-27: • 27-28: • 28-29: **MAP Growth 1st-3rd** 2023-2024: 63% • 23-24: 54% • 24-25: • 25-26: • 26-27:

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					• 27-28: • 28-29: **Meet or exceed HB 3 yearly Board Goals in Middle School CCMR and 6th grade Reading and Math STAAR** **CCMR Progress Measure 4** 2023-2024**:** 70% 23-24: 65% • 24-25: • 25-26: • 26-27: • 27-28: • 28-29: **6th Grade Reading STAAR** 2023-2024: 60% 23-24: 57% • 24-25: • 25-26: • 26-27: • 27-28: • 28-29: **6th Grade Math STAAR** 2023-2024: 55% 23-24: 42% • 24-25:

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					• 25-26: • 26-27: • 27-28: • 28-29 **Improve percentage of graduation rates:** 2022-2023: **89.4%** • 23-24: 90% **(Actual 90.4% , which is +1% growth)** ✔ • 24-25: 91% • 25-26: 92% • 26-27: 93% • 27-28: 94% **Improve combined (average) percentage of AP, Dual, and OnRamps College Credits earned:** 2022-2023: **18.9%** • 23-24: 21% **(Actual 20.6, which is +1.7% growth)** ✔ • 24-25: 23% • 25-26: 25% • 26-27: 27% • 27-28: 29% **Improve percentage of graduates with an approved Industry Based Certifications (IBC) earned:** Due to our district exceeding our goal by 7.7 % we have amended our 5 year plan with a new goal of reaching a 38 % success rate by 2027-2028.

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PRIORITIES	**OBJECTIVES**	**KEY ACTIONS**	**PROGRESS MEASURES**	**LONG-TERM OUTCOMES**
				Goals 2023-2024 2022-2023: **20.7%** • 23-24: 23% ✔ • 24-25: 25% • 25-26: 27% • 26-27: 29% • 27-28: 31% **New Goals 2024-2025** 2023-2024: 28.4 **(+7.7% growth)** • 24-25: 31% • 25-26: 33% • 26-27: 35% • 27-28: 37% Revised Jan. 2025. See previous iterations here.
	1.2: Campuses will provide quality programs to support college, career, military (CCMR), and life readiness	**1.2 a:** Ensuring access for all campuses to provide systems, programs, and outreach strategies to develop college, career, military, and life readiness skills from Pre-Kindergarten and beyond.	1.2 a: Increase enrollment in programs that align to CCMR.	**Increase number of high school students enrolled in at least one potential College Credit bearing class (AP/Dual Credit/OnRamps):** Due to our district exceeding our goal by 3% we have amended our 5 year plan with a new goal of reaching a 54% success rate by 2027-2028. **Goals 2023-2024**
		1.2 b: Providing all secondary schools access to advanced courses, Career and Technical Education (CTE) Programs aligned with workforce demands and targeted support systems taught by highly trained teachers.	1.2 b: Varied advanced college readiness course offerings, CTE programs of study, supported employment and life skills training, and professional learning opportunities for teachers and staff.	

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		1.2 c: Providing access to postsecondary-focused events for all students.	1.2 c: Varied district outreach to the community to support campus communications.	2022-2023: **41.3%** • 23-24: 43% ✔ • 24-25: 45% • 25-26: 47% • 26-27: 49% • 27-28: 51% **New Goals 2024-2025** 2023-2024: 46% **(+ 4.7% growth)** • 24-25: 48% • 25-26: 50% • 26-27: 52% • 27-28: 54% **Increase number of students enrolled in CTE programs as 4-year CTE Concentrators and Completers** 2023-2024: **5% CTE Completers (CTE Indicator Code Definitions)** • 24-25: 7% • 25-26: 9% • 26-27: 11% • 27-28: 13% • 28-29: 15%

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				Improve percentage of programs aligned with high industry demand/regional Labor Market Information 2023-2024: 35 Programs of Study with 100% alignment. • 24-25: Maintain 100% alignment • 25-26: Maintain 100% alignment • 26-27: Maintain 100% alignment • 27-28: Maintain 100% alignment • 28-29: Maintain 100% alignment Revised Jan. 2025. See previous iterations here.
	1.3: Students will have opportunities, aligned with their interests, to increase a sense of belonging and engagement	**1.3 a:** Utilizing an annual survey to gather information around student interest and offer a variety of programs to meet their needs.	1.3 a: number of school-based clubs/organizations to support student interest or improve existing programs.	**Increase student enrollment and retention in Athletics:** 2023-2024: In grades **7-12 approximately 34.6%** of all students participate in Athletics. • 24-25 - 35% ✔ • 25-26 - 37% • 26-27 - 38% • 27-28 - 39% • 28-29 - 40%
		1.3 b: Implementing high-quality ambassador programs to help welcome new or disconnected students into a positive and welcoming environment.	1.3 b: Increase the number of student leaders on campus and lower the number of students getting discipline referrals and outcries.	

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				Retain enrollment in Fine Arts: 2023-2024: Total 6th-12th= 62% 24-25- Total 6th-12th= 63% **(actual 62%, which is 1% below goal) X** • 25-26- Total 6th-12th= 63% • 26-27- Total 6th-12th= 63% • 27-28- Total 6th-12th= 63% • 28-29- Total 6th-12th= 63% **Increase student enrollment and retention in JROTC:** **Goals 2024-2025** 2023-2024: 3.7% **(actual 0.1% growth)** • 24-25: 4.1% • 25-26: 4.6% • 26-27: 5.1% • 27-28: 5.6% Revised Jan. 2025. See previous iterations here.

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	1.4: Programs to support student mental, emotional, and physical well-being will be accessible to students in partnership with parents	**1.4 a:** Strengthening communication with families by collecting information on desired priority of services to support student mental, emotional, and physical well-being.	1.4 a: annual parent survey data, parent and student rankings of needs, and/or focus groups	**Improve attendance rates:** New goal for 2024-2025 added to our 5-year plan. **Goals 2023-2024** No Specific Goals Addressed **New Goals 2024-2025** 2022-2023: 92.5% (actual) 2023-2024: 93.5% (actual) • 24-25: 94% • 25-26: 95% • 26-27: 95% • 27-28: 95% Increase fidelity in responsive service follow up for each suicide outcry to strengthen known campus supports for students and families. 2024-2025: Establish New Goal to create a follow up system. • 24-25 Identify system and pilot with 5 campuses • 25-26 Implement follow-up system • 26-27
		1.4 b: Evaluating the implementation and fidelity of the NEISD guidance curriculum components aligned to student mental, emotional, and physical needs.	1.4 b: Reviewing multiple data sources to create and sustain a catalog of programs for our students and our community	
		1.4 c: Evaluating fidelity of the NEISD guidance curriculum components aligned to student mental, emotional, and physical needs.	1.4 c: guidance curriculum annual review, student feedback, program evaluation K-12	

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					• 27-28 • 28-29 Revised Jan. 2025. See previous iterations here.

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