



Butte County Community School

A Community School Implementation Update, 2025–26

BCCS is part of a statewide effort to make schools stronger hubs for students and families — shaped here by decisions we make together with our students, families, and community.

+6.7 pts

Cohort Graduation Rate

up from 60.0% to 66.7%

87%

Family & Community Engagement

2024-25 Parent and Family Engagement Rubric

+12 pts

"I Feel Successful at School"

now at 83% — student climate survey

What This Looks Like at BCCS

Stronger Relationships

Families and staff shape decisions together through our School Site Council and regular principal-family planning meetings.

Learning That Fits

Nearly all students showed measurable growth in Reading (100%) and Math (93%) this year.

Support For Every Student

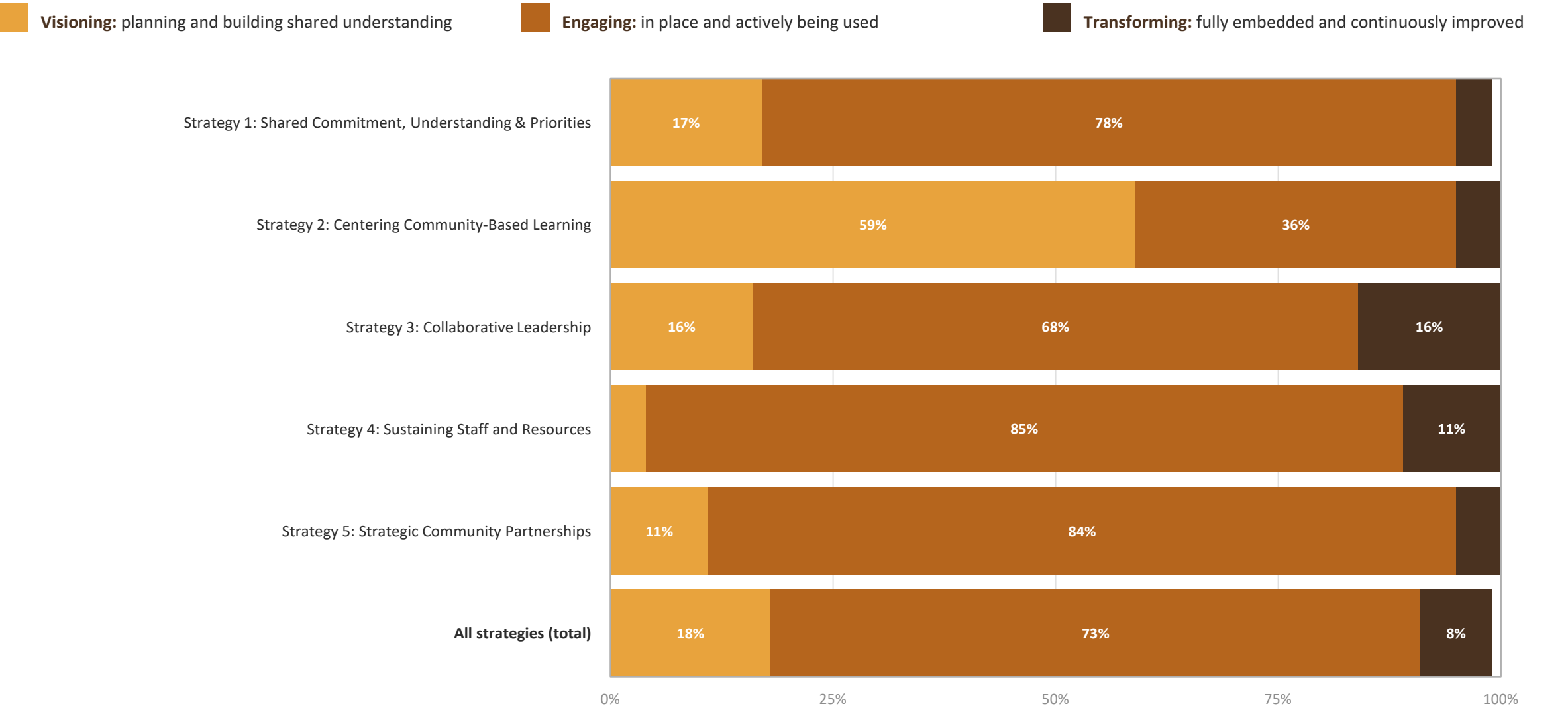
Every student gets an Individualized Learning Plan from our Transition Specialist, who reviews 100% of transcripts and checks in with every student at least once a quarter.

Our Partners: *Butte County ROP, Butte College, Boys & Girls Club of the North Valley, Four Winds of Indian Education, CSU Chico, and the Butte County Local Food Network all work alongside us to support our students and families.*

Curious how this work is progressing school-wide? See the next page for a closer look at how our Community School practices are growing.

How Our Work Is Growing

We're implementing five strategies behind our Community School work. Some are already a strong part of how we run things every day — others are still taking shape. Students, families, staff, and community partners' voices help guide this work!



Source: CCSPP Implementation Plan, adapted from the S-TAC Capacity-Building Strategies: A Developmental Rubric.

Our Priorities This Year

Belonging & Attendance

Creating a school where every student feels safe, supported, and excited to be here.

Family Partnership & Trust

Building strong, trusting relationships so every family feels welcomed, heard, and connected.

Classroom-Community Ties

Connecting classroom learning to real-world, community-based experience — our biggest focus this year.

What We're Doing — And What's Next

Getting Students to School

What's working: A dedicated school van — recently upgraded to 10 seats — provides morning and after-school rides and is running at full capacity, and a Wellness Coach and clinician are on campus three days a week supporting student wellbeing.

What's next: We're finalizing a Student Transportation Contract to fairly manage a growing waitlist, and working toward stable, long-term funding for mental health staffing in 2026-27.

Staying Connected With Families

What's working: Our Family Engagement Rubric score is 87%. We've moved from a low-attendance monthly family series to individualized outreach — one-on-one meetings, phone calls, and quarterly learning-plan reviews — plus mobile family events held right in students' own neighborhoods, and ParentSquare keeps everyone updated.

What's next: We're building a formal quarterly family-teacher meeting structure for 2026-27, on top of today's regular one-on-one outreach.

Learning Connected to Real Life

What's working: CTE pathways in Welding and Medical and Hospital Careers are up and running — with Early Childhood and Construction launching in 2026-27 — taught with industry instructors, worksite visits, and Butte College dual enrollment.

What's next: Exploring project-based learning grounded in relevant real-world experience is a growing focus as we head into 2026-27.

A Calmer, More Supportive Campus

What's working: Staff training in restorative practices has reshaped how we handle daily routines and conflict, helping move our Suspension Rate down 3.4 points and shifting our status from “Red” to “Orange” on the California School Dashboard. Our Student Climate Survey rose to 80%, up 1% from last year.

What's next: We're deepening restorative practices into the classroom itself, and continuing to build on the 73% of students who say they like school — up 8 points from last year.

Your Voice Shapes This Plan

Our School Site Council — teachers, parents, students, and coordinators — met six times this year to review data and shape this plan. Student, family, staff, and community input directly guided this year's new middle school supports and expanded family communication tools. Your input guides decisions and projects. Full data and reporting are available in our LCAP/SPSA.