Proposition 28: Arts and Music in Schools Funding Annual Report Fiscal Year 2024-25

Name: Walden Academy CDS Code: 1110116-0124909 Charter School Number: 1350 Allocation Year: 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

In the 2024–2025 school year, Walden Academy Charter School proudly expanded and enriched its arts education program through the support of Prop 28 funding. This critical investment allowed us to elevate our offerings across multiple artistic disciplines-visual arts, music, performance, and digital mediaensuring that every student from Transitional Kindergarten (TK) through 8th grade experiences a robust, high-quality arts education. A cornerstone of this expansion was the addition of our dedicated art educator, Mr. Murillo, whose passion and expertise have brought visual and digital arts to life across all grade levels. Each class receives 1.5 hours of dedicated instruction per week, engaging in a thoughtfully designed curriculum that blends foundational techniques—such as drawing, painting, and sculpture—with modern forms of artistic expression like graphic design and digital illustration. Our students" creativity has flourished, culminating in vibrant displays of talent at our annual Walden Showcase, where every student presented original works. Beyond the classroom, the arts have become a catalyst for community connection: Mr. Murillo hosted a successful Paint and Sip fundraiser that brought families and supporters together in celebration of the arts. In addition to visual arts, Walden continues to support and integrate music and performance into our school culture. Students regularly participate in musical performances and talent showcases, further nurturing their confidence and self-expression. Thanks to Prop 28, Walden Academy has not only deepened its commitment to arts education but has also created meaningful opportunities for students to discover their voices, build technical skills, and engage with the broader community. This program reflects our belief that a truly well-rounded education must include the artsfostering creativity, critical thinking, and a lifelong appreciation for cultural and artistic endeavors.

2. Number of full-time equivalent teachers (certificated).	1.0
3. Number of full-time equivalent personnel (classified).	0.0
4. Number of full-time equivalent teaching aides.	0.0
5. Number of students served.	173
6. Number of school sites providing arts education.	1
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