## 5TH GRADE ENGLISH/LANGUAGE ARTS PRIORITY STANDARDS- "I CAN..."

# Reading

•I can fluently read and understand 5th grade books and text. (RF.5.4)

### Reading: Literature

- •I can make inferences and accurately quote from a fiction text when I am explaining what it says. (RL.5.1)
- •I can summarize and determine the theme of a story based on details, including characterization. (RL.5.2)
- •I can determine the meanings of words and phrases an author uses. (RL.5.4)
- •I can independently read and understand fifth grade stories, plays and poems. (RL.5.10)

## Reading: Informational

- •I can make inferences and accurately quote from informational text when I am explaining what it says. (RI.5.1)
- •I can summarize a text and determine two or more main ideas, based on details. (RI.5.2)
- •I can figure out the meanings of words and phrases in nonfiction texts such as science and social studies texts. (RI.5.4)
- •I can use information from several different informational texts, on the same topic, to help me write or speak with knowledge about the topic. (RI.5.9)
- •I can independently read and understand fifth grade informational texts. (RI.5.10)

- •I can summarize or paraphrase information in my notes and in my published work. (W.5.8)
- •I can gather evidence from fiction or informational text to support my investigation, thinking and research. (W.5.9)
- •I can write an organized essay to share my opinion and give reasons to support that opinion. (W.5.1)
- •I can write an organized essay to inform about a topic and clearly explain ideas to support that topic (W.5.2)
- •I can write stories with good technique, detailed descriptions/dialogue, and a clear sequence. (W.5.3)

## Speaking & Listening

•I can effectively participate in different types of discussions and with different people about 5th grade topics and texts. (SL.5.1)

Language

- •I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read. (L.5.4)
- •I can figure out how words are related and how their meanings might be similar. (L.5.5)
- •I can show that I understand figurative language. (L.5.5)
- •I can figure out the meaning of and use fifth grade words that are centered around a specific topic. (L.5.6)